

*Our Vision: A Prosperous Society Where Children Enjoy Their Rights*



## Annual Progress Report

Fiscal Year 2080/081



## CHILDREN-Nepal

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Forum for Social Integration of Working Children

# CHILDREN-Nepal

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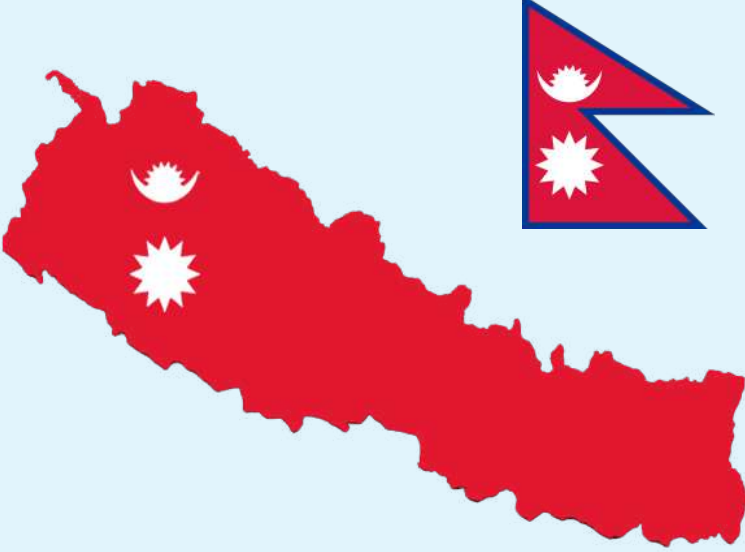


**Shanta Devi Darji (Pyasi)**  
Member



**Ramchandra Paudel**  
Member (Nominated)

# राष्ट्रिय गान



सयौं थुङ्गा फूलका हामी एउटैमाला नेपाली ।

सार्वभौम भई फैलिएका मेची महाकाली । ।

प्रकृतिका कोटीकोटी सम्पदाको आँचल ।

वीरहरुका रगतले स्वतन्त्र र अटल । ।

ज्ञानभूमि, शान्तिभूमि, तराई, पहाड, हिमाल ।

अखण्ड यो प्यारो हाम्रो मातृभूमि नेपाल । ।

बहुलजाति भाषा, धर्म, संस्कृति छन् विशाल ।

अग्रगामी राष्ट्र हाम्रो जय जय नेपाल । ।



**CHILDREN-Nepal**

## **Brief Introduction**

Children Nepal is a non-profitable social organization working in the fields of child rights promotion, women's empowerment, environmental protection and local sustainable development. Established in the year 2052 B.S., this organization has been actively engaged in a range of initiatives to develop and empower street children, child laborers, children from marginalized castes, differently-abled children and youth, women, and other disadvantaged or marginalized groups. Its efforts also extend to children from underprivileged communities and families who are at risk in various ways.

Name of the institution: Forum for Social Integration of Working Children (Children-Nepal)

Registration: District Administration Office, Kaski, Nepal, 01 Kartik 2052 B.S.

Registration No: 220/2025/053

Affiliation: Social Welfare Council, Nepal, 16 Ashar, 2053 B.S.

Affiliation no: 4289

Number of Founder Members: 6 Male and 1 Female (Total 7)

Number of Working Committee Members: 8 Male and 3 Female  
(Total 11)

Number of Honorary Member: 1 Female

Number of Life Members: 4 Male and 3 Female (Total 7)

Number of ordinary members: 88 males and 77 females (Total 165)

Number of Employees/ Social Workers: 11 Male and 11 Female  
(Total 22)

Our Vision:

“A Prosperous Society Where Children Enjoy Their Rights”

Goal:

Children-Nepal will continue to empower children, youth and their families to play an active and decisive role in solving their own problems, as well as facilitating and lobbying civil communities and government agencies to be responsible towards them.

### Main objective:

- a) to facilitate the capacity building of deprived children and their families in the community to solve their own social, economic and material problems;
- b) to break the cycle of discrimination based on caste, disability, gender, social and economic status and facilitate social inclusion of children, youth and their families and communities,
- c) to enhance the capacity of the staff working in the organization in order to facilitate the community to promote child rights, environmental protection and create local sustainable development as well as promote advocacy for the causes and
- d) to promote and propagate fair trade.

### Strategies:

Children-Nepal has been using a rights-based holistic approach to its social services. It facilitates the community to solve the problem by analyzing its overall cause and effect rather than just looking at a single problem. The organization remains active in mediating and enhancing the capacity of both parties to reduce existing gaps between disadvantaged communities and public services.

### Working Area:

Kaski District: Pokhara Metropolitan City, Annapurna Rural Municipality

Tanahun District: Myagde rural municipality

Prabat District: Kusma Municipality, Modi Rural Municipality

Kathmandu District: Kathmandu Metropolitan City

Child Rights advocacy, networking and solidarity: Across Nepal.

### Target Group:

Marginalized and underprivileged children, women, youth including orphans, street workers, Dalit and poor; and their family members.



## Children-Nepal Affiliated Networks

Institution	Responsibility
NGO federation, Kaski	Working Committee Member
National Child Protection Network Nepal	Working Committee Member
Consortium Nepal	Coordinator, Gandaki Province
Civil Society Network for Peace, Kaski	Working Committee Member
Fair Trade Group Nepal	Working Committee Member
World Fair Trade Organization (WFTO)	Ordinary Member
International Clean Business Organization Asia (WFTO-Asia)	Ordinary Member
CBR National Network, Nepal	Ordinary Member
National Campaign for Education Nepal	Secretary, Kaski District
Civil Network for Child Rights, Pokhara	Executive Member
Civil Network for Child Rights, Pokhara	Ordinary Member
Girls not Brides Nepal	Ordinary Member
Kaski Pokhara Handicraft Association	Ordinary Member
	s]Gb Lo ;lrj, sfo{;ldlt ;b:o, sf:sL
Human Rights Alliance	Member
	Central Secretary, Working Commit-tee Member, Kaski
INFORSE International Network for Sustainable Energy	Executive Member



# Annual Progress Report

2080/081 B.S.

**Jayandra Bhattarai**  
General Secretary



Mr. Chairman, Chief Guest, Special Guest, Outgoing Chairman, Founders, Former Chairman, Advisors, Executive Committee Members and Lifetime and all Ordinary Members, Invited Guests, Journalists, and Media Friends!

I am proud to have the privilege of serving in this organization, which was established on 01 Kartik 2052 B.S., and have been given the responsibility of the Secretary General and engaged in the social service campaign. I would also like to express my sincere gratitude and thanks to the president, outgoing president, former presidents, founders, and advisors, executive committee members, and all the life, honorary, and ordinary members of this organization for providing this opportunity on this occasion of the 28th annual general meeting of this organization.

Established with the vision of establishing a prosperous society where children enjoy their rights, this organization has been conducting various activities for the rights, protection, and capacity development of underprivileged children, youth, and their families. We are proud to see the positive change and happiness of the children and their families served by the organization. While conducting the social service campaign regularly, as in the previous years, this year also, we have succeeded in completing almost all the programs as planned. Therefore, I would like to take this opportunity to present to you the progress report with the activities and achievements in the financial year 2080/081 B.S.



*A brief description of the target groups who have been directly and indirectly benefited by the service provided by the organization in 2080/081 B.S.*

**Fact Sheet**

**Total number of primary target groups served by the organization: 10251**

**Target Group Number**

Children: 1762

Youth: 120

Women: 1079

Households : 1240

School: 53

Teachers: 70

SMC Representative : 79

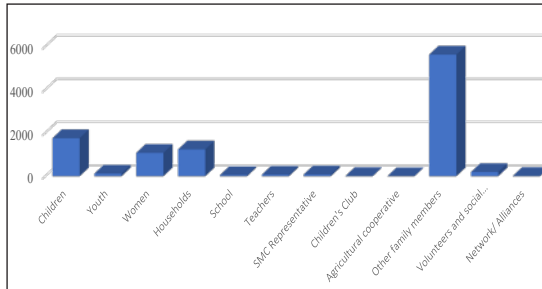
Children's Club :12

Agricultural cooperative: 1

Other family members : 5625

Volunteers and social workers: 195

Network/ Alliances :15



**Total number of secondary target groups served by the organization: 22965**

**Target Group Number**

Children: 2252

Youth: 240

women:1702

Households: 1353

School: 24

Teachers: 320

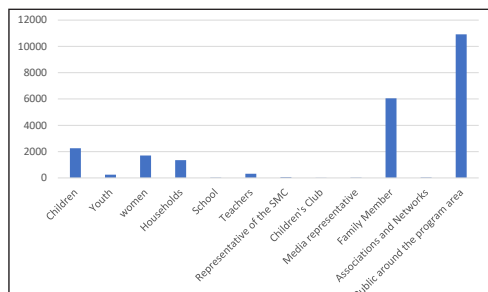
Representative of the SMC: 55

Children's Club:15

Media representative:18

Associations and Networks: 38

Public around the program area: 10918



**Number of other general public indirectly affected by the service: 50514**

Children: 16650

Youth:525

Women:2734

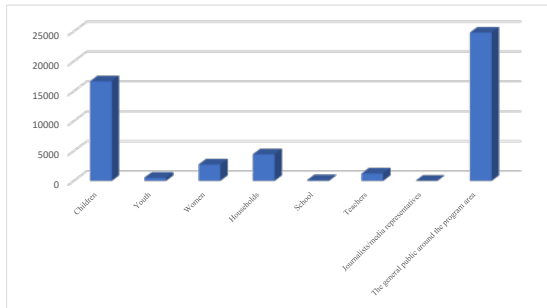
Households:4440

School:122

Teachers:1225

Journalists/media representatives:18

The general public around the program area:24,800



**The Grand Total of the primary, secondary and indirect beneficiaries: 83730**

Children: 20664

Youth: 885

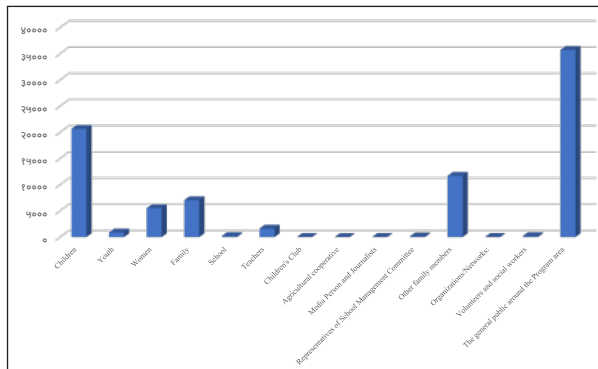
Women: 5515

Family: 7033

School:199

Teachers: 1615

Children's Club: 27



Agricultural cooperative:1

Media Person and Journalists:36

Representatives of SMC:134

Other family members: 11675

Organizations/Networks: 33

Volunteers and social workers:195

The general public around the Program area:35718



## 1. In the field of Child/Youth and Family Welfare

Children-Nepal has been providing direct services to children deprived of basic child rights and their families by conducting various capacity-building activities, including education, basic treatment, and training workshops.

### a) Educational assistance, school enrollment, health services, training, and capacity building for children and youth:

For children and youth pursuing education at the school level and in higher education, a range of support services is regularly provided. These include school enrollment assistance, distribution of educational materials and school uniforms, payment of school and tuition fees, health insurance coverage, health education programs, medical treatment, and nutritional support. The children and youth supported by the organization have been categorized into four groups. With the objective of enhancing their capabilities, four educational observation visits were organized during the year. Additionally, regular awareness programs have been conducted on various child rights issues, including health awareness, hygiene, prevention of sexual abuse and violence, drug addiction, child marriage, and goal setting.

Children-Nepal has successfully implemented various initiatives in the program area, including the formation and mobilization of children's groups, legal literacy programs, and leadership development training.

To promote vocational training and employment opportunities for youth, the organization has provided support for technical education in fields such as nursing (staff nurse),



radiography, beauty care, garment-making, computer skills, hotel management, and other relevant vocational and technical training programs.

In the current financial year, 99% of the 457 children and youth supported by the organization, whether in school, higher education, or vocational training, have maintained regular attendance at their respective educational institutions and training centers. Furthermore, 70%



of those who appeared for the Secondary Education Examination (S.E.E.) successfully passed the exam.

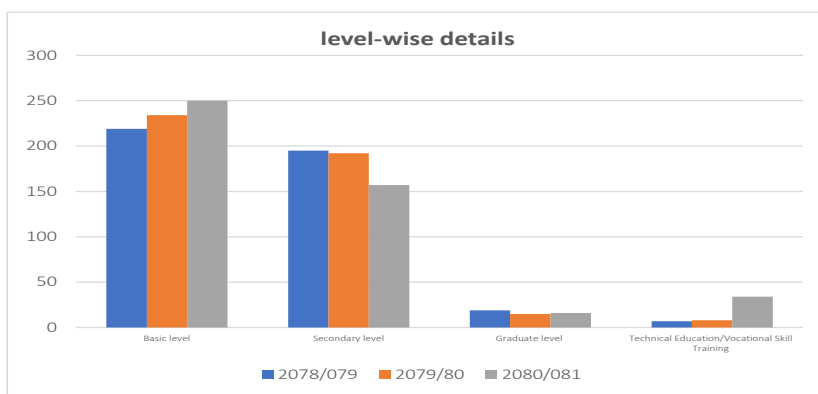
**Details of children, parents, and other beneficiaries served by the Children, Youth, and Family Services program**

S.N.	Target Group	Primary	Secondary	Indirectly Benefited	Total
1	Children	417	834	11250	12501
2	Youths	120	240	525	885
3	Women	316	632	1264	2212
4	Families	388	970	1940	3298
5	Other Family Members	1791	4327	-	6118
6	Schools	45	-	42	87
7	Teachers	45	139	675	859
8	Representatives of the School Management Committee	39	39	-	78
9	Children Club	4	-	-	4
10	Cooperatives	1	-	-	1
11	Public around Program area	-	2328	7540	9868
	<b>Total</b>	<b>3166</b>	<b>9509</b>	<b>23226</b>	<b>35865</b>



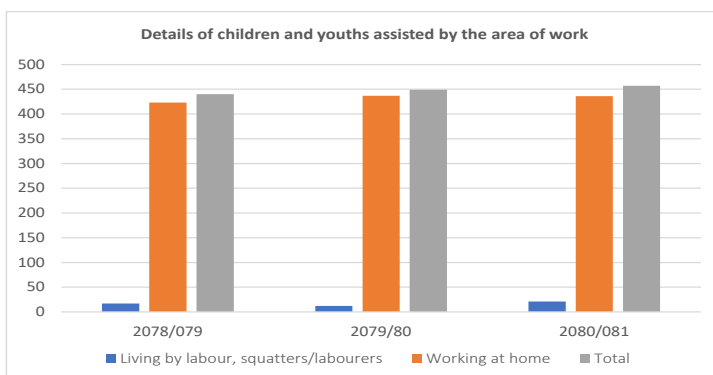
**The level-wise details of children and youths studying in 48 educational institutions (37 schools, 4 colleges, 4 technical schools, 3 training centers) in this year:**

Level	2078/079 B.S.	2079/080 B.S.	2080/081 B.S.
Basic level	219	234	250
Secondary level	195	192	157
Graduate level	19	15	16
Technical Education/ Vocational Skill Training	7	8	34
<b>Total</b>	<b>440</b>	<b>449</b>	<b>457</b>



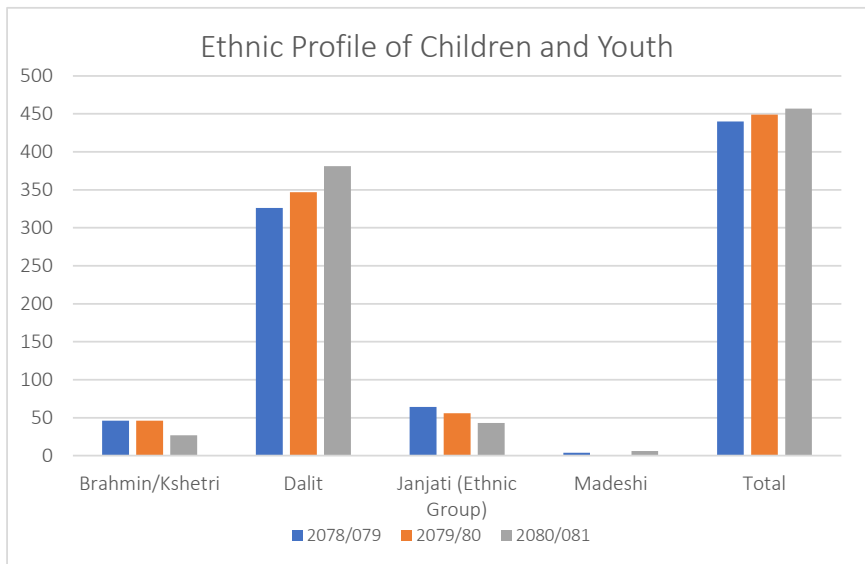
**Details of children and youths assisted by the area of work:**

Details	2078/079 B.S.	2079/080 B.S.	2080/081 B.S.
Living by labour, squatters/ labourers	17	12	21
Working at home	423	437	436
<b>Total</b>	<b>440</b>	<b>449</b>	<b>457</b>



**Ethnic Profile of Children and Youth:**

Caste	Fiscal Year 2078/079 B.S.	Fiscal Year 2079/080 B.S.	Fiscal Year 2080/081 B.S.
Brahmin/Kshetri	46	46	27
Dalit	326	347	381
Janjati (Ethnic Group)	64	56	43
Madeshi	4	-	6
Total	440	449	457

**Details of services received by children and youth, and the number of beneficiaries:**

S.N.	Types of Service	Fiscal Year 2080/079
1	School Enrollment, Educational Assistance, and Vocational Skills Training	457
2	Sanitary Pad Training, Health Education	263
3	Study Observation and Educational Tour	284
4	Consulting Service	457
5	Dance Competition	63
6	Health insurance	603



7	Distribution of Sanitary Pads	268
8	Teaching Children Rights, Duties and Responsibilities	174
9	Alternatives to Violence Training Workshop	108
10	Life Skills, Training/Career Counseling	63
11	Handwriting Competition	75
12	Oratory Contest	54
13	Art Competition	176
14	Essential Writings of Transformation	75
15	Household Accounting and Legal/Financial Literacy	47
16	Goal Setting Training Workshop	105
17	Street Theater	205



## b) Formation and Mobilization of Child Self-Reliance Groups

To empower children and promote child rights, child self-reliance groups — namely *Prerana* (Inspiration), *Utpreerana* (Motivation), *Srijanshil* (Creative), *Pariwartan* (Change), and *Sambridhhi* (Prosperity ) — have been formed and are being regularly mobilized. These groups consist of children supported by the organization and are formed to foster active participation and leadership among them.



To strengthen the capacity of these child groups, regular facilitation of group meetings and the organization of various programs—including leadership development, discussions, and training sessions—have been carried out. A total of 174 members from four child groups have participated in capacity-building workshops focusing on child rights, life skills, child marriage, drug addiction, and safe and effective use of the Internet. These workshops have provided valuable opportunities for personal growth and skill development among the children.

## c) Health Services And Health Insurance

In order to ensure accessible and quality health services for the children supported by the organization and their families, agreements have been established with Fewa City Hospital and Life Care Diagnostic Center New Road. As per these agreements, individuals recommended by the organization are receiving discounts on medical expenses and medications for various diagnostic tests, including IVF and X-rays.



In addition to facilitating direct health services, the organization has regularly conducted training sessions on first aid, reproductive health, menstruation management, the use of sanitary pads, and substance abuse prevention. Support is also provided to ensure timely access to health centers or hospitals in cases of illness.

Furthermore, with the objective of making government-provided health services more accessible to families, the organization has worked in close coordination and collaboration with the local government. As a result, 603 individuals from 139 families have been enrolled in health insurance schemes, thereby creating an environment where affordable and accessible healthcare is available to the supported communities.





**d) Peace, Culture, Alternatives to Violence Training Workshop**

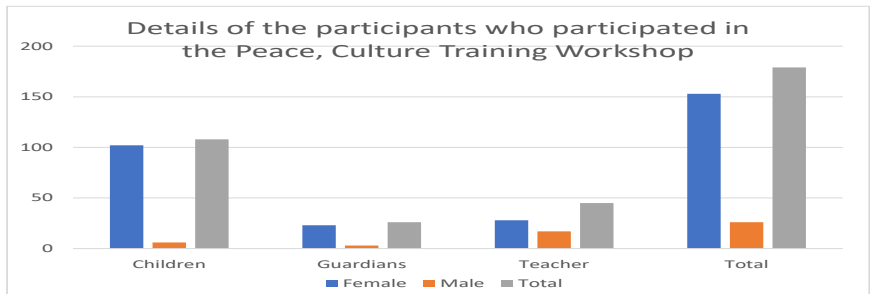
As in previous years, a **Culture of Peace and Alternatives to Violence** training workshop was successfully conducted this year for children, parents, teachers, and staff. A total of five training sessions were organized—two for children, one for parents, and two for school teachers. Altogether, 179



individuals participated in these sessions, gaining valuable opportunities to enhance their knowledge and capacity in promoting non-violent approaches and fostering a culture of peace within their communities.

**Details of the participants who participated in the Peace, Culture Training Workshop:**

Participant	Female	Male	Total
Children	102	6	108
Guardians	23	3	26
Teacher	28	17	45
Total	153	26	179



**e) Family Support and Income Generation:**

With the aim of enhancing the capacity of families living in difficult circumstances, the organization has implemented a range of capacity-building activities targeting the families of the children it supports. During the reporting year, a total of 388 families benefited



from the services provided by the organization.

Out of these, 316 families have actively engaged in savings collection and mobilization, in addition to managing their household responsibilities. These families have made notable progress in improving their livelihoods through small-scale income-generating activities. Furthermore, all 316 families are affiliated with the **Suryamukhi Agricultural Cooperative**, which has contributed to their financial empowerment and community engagement.

To further strengthen family capacities, the organization conducted a variety of programs, including training on household accounting, cooperative management, peace and non-

violence, gender-based violence awareness, family planning, menstrual hygiene and sanitary pad distribution, prevention of sexual violence and substance abuse, personal hygiene, legal and financial literacy, as well as health education and health insurance. In addition, initiatives such as educational tours, nutritional food distribution, organic farming, business planning, and continued savings mobilization were carried out.

As a result of these interventions, 316 families out of the 388 have significantly improved their economic status through small businesses such as retail shops, tailoring, vegetable and fruit vending, driving, and beekeeping. These outcomes reflect the positive impact of the organization's comprehensive approach to family empowerment and sustainable livelihood development.

### **Description of Services Received by Families**

S.N.	Description of Service	Fiscal Year 2078/079	Fiscal Year 2079/080	Fiscal Year 2080/081
1	Operating an Income-Generating Business	151	105	103
2	Hospital/Emergency Assistance/Health Insurance	78	197	139





3	Join a Cooperative and Collect Savings	260	271	316
4	Health Education, Treatment, Family Planning, Reproductive Health, Menstrual Training and Sanitary Pads, Distribution of Nutritious Food	61	115	363
5	Training Interactions: Group Mobilization, Gender Violence and Household Accounts Training	202	277	316
6	Domestic Violence, its Impact And Legal Literacy	140	48	63
7	Kitchen Gardening, Organic Farming, and Business Planning Training	-	68	32
8	Counselling Service	337	386	388

## F) Capacity Development of Schools and Teachers

45 teachers from two schools were trained on the culture of peace and alternatives to violence. The aim was to promote quality education and child-friendly learning practices in schools supported by Children-Nepal. Regular meetings and interactions with schools and teachers have been organized to assess the educational conditions of enrolled children and provide necessary support. Additionally, printers and furniture have been provided to two schools to enhance teaching, learning, and extracurricular activities.

### 2) Learning Resource Center

To provide access to computer education and library facilities for children studying in government schools, as well as community children supported by the organization, the Learning Resource Center regularly conducts the following activities. The center is equipped with an Interactive Board to help children gain knowledge and skills in modern technology.



During this financial year, a total of 80 children (49 of them girls) have benefited from the services offered by the Learning Resource Center.

### a) Conducting Computer-Based Training

Throughout this year, regular computer-based training sessions have been conducted for children. The training covered fundamental topics such as the definition of a computer, its characteristics, working cycle, work areas, and the basics of hardware and software. Children were taught to use educational programs like Tux Math and Paint, practice typing, and use computers to create various drawings and perform basic arithmetic operations such as addition, subtraction, multiplication, and division.

Additionally, under the *LibreOffice Office Productivity* course, children learned to create and manage various documents and files. They were trained in editing, formatting, inserting elements, and preparing resumes. Practical life skills such as essay and letter writing, drafting messages of condolence and congratulations, creating mark sheets, calculating loans, generating bills and invoices, and preparing PowerPoint presentations were also included in the curriculum.



### b) Use of Interactive Board:

The Interactive Board has been effectively used to teach children mathematical calculations, stories, and poems engagingly and experientially. Lessons have been enhanced through the use of computers, incorporating various educational videos and documentaries.



Children have also been encouraged to independently search for information online, fostering a habit of self-directed learning. This approach has created opportunities for students to conduct project work on various topics and present their findings using the Interactive Board



and PowerPoint presentations.

### c) Library

In addition to learning computer skills, children are regularly taught good handwriting practices. Their interest in visiting the library, as well as reading and writing, is gradually developing. By fostering the habit of studying in the library, children are encouraged to read books from a variety of genres, including stories, poetry, drama, general knowledge, English, and Nepali literature.



An interactive learning environment has been created where children discuss what they have read and share their experiences. During this period, they have read a total of 3,547 books across different genres and subjects. As a result, their reading and writing skills have improved, and a consistent habit of studying has been developed.

### d) Extracurricular Activities

Children-Nepal has created opportunities for children to explore and showcase their hidden talents through a variety of extracurricular activities. To enhance their overall abilities, recreational programs such as singing, music, dance, painting, and sports have been organized.



Additionally, competitions in painting, poetry recitation, handwriting, paper craft, and typing have been organized, with awards presented to the winners. Certificates have also been distributed to children who completed assessments on practical life skills and knowledge gained through the organization's educational programs.

### 3) Phulbari Resource Center

Since 2013 (2070 B.S.), Children-Nepal has been actively working in the Annapurna region of Kaski District to create a sustainable and effective environment for study, research, training workshops, and experiential learning by mobilizing necessary resources to support its social services.



To support this mission, a resource center has been established and is being regularly operated in Annapurna rural municipality, ward no.1, Lehade. Situated at an altitude of approximately 1,200 to 1,400 meters and about 20 kilometers from Pokhara, the center is surrounded by rich biological diversity.



In addition to hosting training workshops, symposiums, and seminars, the center also engages in the cultivation of a variety of fruits, vegetables, and medicinal herbs such as Sichuan pepper (siltimur), kiwi, orange, lemon, tomato, asparagus (kurilo), banana, and ginger. Furthermore, animal husbandry is also practiced as part of the center's integrated approach to sustainable rural development.

#### a) Promotion of Ecological Agriculture

Seasonal vegetable crops have been cultivated on the land surrounding the Phulbari Resource Center. Tunnel farming techniques have been employed to grow tomatoes and various vegetables. Additional crops such as mustard greens (*rayo*), cauliflower, radish (*mula*), banana, chili, asparagus (*kurilo*), and different varieties of climber plants (*laharebali*) have also been planted.





Alongside these efforts, various species of grasses and forage plants have been cultivated, and regular maintenance and protection of fruit-bearing trees: including kiwi, lemon, orange, banana, and mango have been carried out. New saplings are also being planted to enhance the diversity of fruit crops.



In terms of animal husbandry, the center practices poultry farming and beekeeping. Emphasizing organic farming methods, the Phulbari Resource Center has implemented sustainable agricultural practices such as raised bed preparation, composting, and the production of organic fertilizers. These include compost manure, liquid organic fertilizers, Bordeaux mixture, EM-2 solution, Bordeaux paste, and Fermented Organic Fertilizer (*Gadyula mal*).



Additionally, efforts have been made to conserve existing Sichuan pepper (*siltimur*) trees within the center. A variety of other useful and medicinal plants, such as tea, neem, curry leaves (*kadipatta*), lemongrass, Timur, chili, wood apple (*bell*), bay leaves, *rudraksha* (***Elaeocarpus ganitrus*** tree), rajvriksha (Sacred Tree), and *parijat* (*Nyctanthes arbor-tristis*) have also been planted to support ecological diversity and sustainability.

### **b) Promotion of Training and Center**

Seven training and interaction programs have been completed during this period for children, youth, teachers, parents, and staff, utilizing the Phulbari Resource Center, which spans 32 ropani and offers training hall facilities and accommodation. Additionally, 16 events, including training sessions, workshops, seminars, visits, and picnics organized by various organizations, educational institutions, insurance companies, and businesses, have been conducted at the center.

### c) Conservation and Maintenance of Resource Centers

To improve access, stones have been purchased to create a footpath from the main entrance of the Phulbari Resource Center. The maintenance and cleaning of electrical systems, water facilities, solar panels, and the extension of beds have been completed, ensuring the center is both functional and aesthetically pleasing.



Regular work has been carried out to clean and beautify the surrounding areas by clearing unnecessary bushes, trimming, and pruning the plants.

## 4. Social Operations and Project Development

### A) Project Development and Survey Study

#### 1. Project Development

Since its establishment, Children-Nepal has been actively engaged in empowering communities by promoting child rights, child protection, climate change awareness, and local sustainable development. Consistent with previous years, the organization has successfully developed a total of eight project proposals during the current year. This includes the formulation of four new projects and the revision of four existing ones, all of which have been submitted to donor agencies for consideration and support.



#### 1. Survey Study

i) This year, with the support of the Mutual Cooperation Center Nepal (Aapasi Sahayog Kendra-ASK, Nepal), Syangja, the organization actively participated in a survey study focused on Climate Vulnerability and Capacity Analysis (CVCA). As part of this initiative, all staff members received comprehensive training on community-based climate crisis resilience analysis.





Following the training, the organization conducted survey studies in Kusma Municipality-10, Tamadi of Parbat District, and Gunjara, Ward No. 2 of Myagde Rural Municipality -2, Gunjara of Tanahun District. Upon completion of the survey, a Climate Week Analysis of Community (A) was carried out to assess the community's climate resilience and adaptive capacities.



### **ii) Community Risk Tolerance Survey Study**

A community risk tolerance survey was conducted with children, teachers, and parents within the project areas of the AFT study. The objective of the survey was to assess the community's perception of climate change-related risks.

As part of this initiative, climate risk perceptions were identified in several locations, including Salyan and Danshing in Kaski District, Gijyan and Deupur in Parbat District, and Kurle Chaur and Harshapur in Tanahun District. Additionally, a contextual study of the Harshpur community was also completed to further understand local climate vulnerabilities and risk tolerance.



### **B) Good Nutrition Thinking Extension Project for Children and Youth**

Children-Nepal has been actively supporting efforts at the community level to achieve the Sustainable Development Goals (SDGs) set by the global community for 2030. The organization continues to promote child rights and foster local sustainable development through various initiatives.

In alignment with these objectives, this year the organization successfully contributed to improving the nutritional status of children and



youth in the community. This was achieved by establishing school-based *Karesabari* (kitchen gardens) that provided a hands-on learning environment for children to engage with organic farming techniques. These efforts have significantly increased children's access to healthy, organic, and nutritious food.

As part of the "Food for Thought: Better Nutrition for Children and Youth Project," Children-Nepal implemented the initiative in eight schools across three districts:

**Kaski District:** Pragatisheel Secondary School, Uma Secondary School and Srijan Secondary School of Annapurna Rural Municipality

**Parbat District:** Jannetra Secondary School and Tulodaya Secondary School of Modi Rural Municipality

**Tanahun District:** Min Secondary School, Jana Ganapati Secondary School and Radha Secondary School of Myagde Rural Municipality.

Through the project, *Karesabari* (Kitchen gardens) were established in all eight schools, offering students the opportunity to gain practical knowledge and skills related to organic farming, environmental protection, and climate change awareness. Furthermore, the project led to the formation of Eco Clubs and Street Theater Groups in each school. These student-led groups conducted various awareness-raising and advocacy activities to promote organic farming and environmental consciousness within their communities.

Parents actively participated in the construction of school gardens and replicated the initiative at home by establishing their own vegetable gardens, producing fresh organic vegetables for household consumption. This initiative has contributed significantly to enhancing the nutritional well-being of children. Moreover, the vegetables produced in school gardens have begun to be used in school meal programs, thereby improving the quality of school lunches. Schools are progressively prohibiting the consumption of imported junk foods. They have initiated the production





of compost fertilizer from decomposable waste, which is subsequently utilized in agricultural fields. As a result, the overall cleanliness and hygiene standards within the school premises have significantly improved. Furthermore, students have acquired fundamental practical knowledge related to organic farming through school-based learning initiatives. Many have begun to apply this knowledge by engaging in farming practices both at school and in their homes.

### **Details of Children, Women, Parents, and Other Beneficiaries Served by the Project**

	Detail	Primary	Secondary	Indirectly Benefitted	Total
1	Children	1345	1418	5400	8163
2	Women	753	1050	1450	3253
3	Families	852	383	2500	3735
4	Other family Members	3834	1723	-	5557
5	Schools	8	24	90	122
6	Teachers	24	181	550	755
7	Representatives of the School Management Committee	40	16	-	56
8	Child Clubs	8	15	-	23
9	Local People around the Program area	-	81000	12500	20600
10	Media Persons	-	18	18	36

### **C. Training and Capacity Development**

This year, we have undertaken a significant capacity development initiative by organizing a comprehensive training workshop for our employees and board representatives. The workshop covered a range of critical topics, including Theory of Change, Community Climate Crisis Vulnerability and Capacity Analysis (CVCA), Organic Farming Techniques, Emergency First Aid, and Emergency and Disaster Response and Management. The following table consists of the detail of the program and number of participants.

S.N.	Program	No. of Participants
1	Training on Community Climate Crisis Capability Analysis (CVCA).	18
2	Theory of Change and Project Development Training	13
3	Emergency First Aid and Crisis Management Training	18

4	Emergency and Disaster Risk Response Training	18
5	Organic Farming Technology Training and Farming Management	

#### **D) Observation Visit on Organic Farming Technology**

A field observation visit was organized on the 21st and 22nd of Paus 2081 B.S. to provide an opportunity for school teachers and Child Eco Club representatives to enhance their understanding of organic farming techniques. The visit focused on schools in Karki and Syangja districts that are actively engaged in the practice of various forms of organic farming and the application of scientific farming technologies.

The observation visit successfully concluded with the participation of a total of 34 individuals, including 15 school teacher facilitators, 16 children, and 3 project staff members. This initiative aimed to promote knowledge exchange, practical learning, and increased awareness of sustainable agricultural practices among participants.



#### **E) Promotion of Organic Farming in the Community**

As part of its commitment to promoting sustainable agricultural practices, the organization has implemented initiatives under the *Good Nutrition and Awareness Extension Project for Youth*, aimed at equipping parents of schoolchildren and community members with knowledge and skills related to organic farming techniques.

This initiative has led to encouraging outcomes, with families of school-going children beginning to establish home vegetable gardens and adopting the practice of producing and consuming organic vegetables. In support of these efforts, the organization has facilitated the active involvement of children in organizing *Kachahari Natak* (street theatre) and awareness rallies to promote organic farming and encourage the consumption of healthy, fresh, organic agricultural products within the community.

As a result of these combined efforts,





there has been a noticeable improvement in the production and consumption of organic agricultural produce across the project areas.

### F) Promotion of Child Participation in Organic Farming Environmental Protection, Climate Change Mitigation and Adaptation

This year, students from classes 6 to 12 in eight schools located within the project areas of Kaski, Parbat, and Tanahun districts have actively participated in various initiatives.

These initiatives focused on the promotion of sustainable agriculture, environmental conservation, and the provision of foundational knowledge and skills related to water resource management. In addition, programs were conducted under the **Skill Development and Employment** component, including training in **Phulbari-based handicrafts**, aimed at enhancing vocational skills and creating livelihood opportunities for youth and community members.



### 5) Skill Development and Employment Program: Suryamukhi Handicrafts

Through the Suryamukhi Handicrafts initiative under the Skill Development and Employment Program, the organization has continued its commitment to implementing the **10 Principles of Fair Trade**. The Phulbari Handicraft Program has been consistently providing vocational training and employment opportunities for women in vulnerable situations, both in previous years and in the current year.



This initiative aims not only to socially and economically empower women but also to promote fair trade practices. It offers training in tailoring and handicraft production, while also facilitating the marketing and promotion of handmade products created by women producers.



These efforts contribute to enhancing women’s livelihoods, increasing their self-reliance, and supporting sustainable local economies.

**Skills Development, Training, and Production**

Through the Suryamukhi Handicrafts Program, women were trained in the production of 14,699 items across 162 different categories. These included cotton masks, school uniforms (shirts, pants, and frocks), sanitary pads, bags, food items, t-shirts, and a variety of handmade toys.

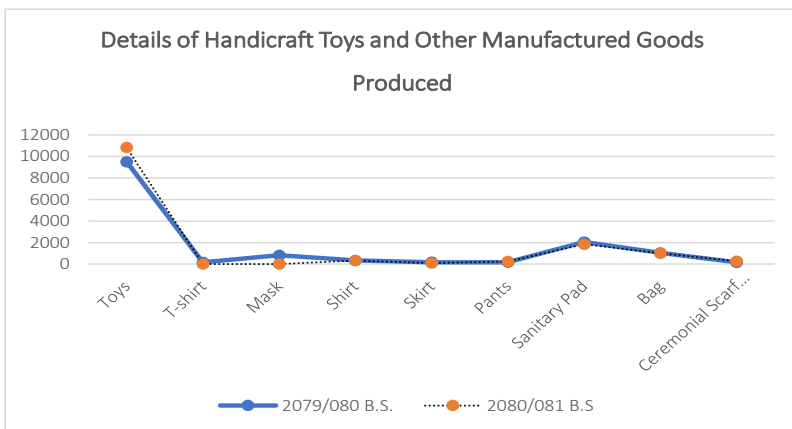
This year, 10 skilled women participants received specialized training in handicraft production and were provided with employment opportunities. The products created by these women are of high quality and have gained significant demand in both local and international markets, reflecting the success of the program in enhancing women's vocational skills and promoting sustainable livelihoods.

**Details of Women and Other Beneficiaries Served Through the Suryamukhi Handicraft Program**

S.N.	Details	Primary	Secondary	Indirectly	Total
1	Women	10	20	20	50
2	Trainers	1	-	-	1
3	Fair Traders and the general community	-	490	4760	5250
	<b>Total</b>	<b>11</b>	<b>510</b>	<b>4780</b>	<b>5301</b>

**Details of Handicraft Toys and Other Manufactured Goods Produced By Providing Training to Producers This Year**

Year	Toys	T-shirt	Mask	School Dress			Sanitary Pad	Bag	Ceremonial Scarf (Khada)	Total
				Shirt	Skirt	Pants				
2079/080 B.S.	9503	168	828	343	185	179	2052	1048	166	14472
2080/081 B.S	10840	-	2	349	94	242	1842	1026	264	14699



**Details of women who got employment while participating in Suryamukhi Handicrafts Program**

Fiscal Year 2078/079	Fiscal Year 2079/080	Fiscal Year 2080/081
21	14	10



## Education, Health, Safety, and Capacity Building

Suryamukhi Handicrafts regularly provides essential services in the areas of education, health, safety, and capacity development for its producers. These services include first aid training, health insurance, and accident insurance. Additionally, educational support is offered for the children of producers.

In the production area, safety measures such as the use of masks, slippers, aprons, and regular handwashing with soap and water have been implemented to ensure a safe and hygienic working environment.

Producers have received training in sewing toys and school uniforms, along with workshops focused on financial literacy, savings collection and mobilization, business management, organic farming, and environmental awareness.

Furthermore, to foster community and well-being, Universal Handicrafts organizes an annual celebration during the *Haritalika Teej* festival (a festival observed Hindu women). This includes activities such as dancing, singing, and social gatherings. As part of the celebration, a picnic and a two-day educational tour are also conducted each year.

### Design

This year, a total of 46 new items have been created across nine different design categories, including Animal Locket, Bags, Oven Gloves, Baby Bibs, CM Tapes, Key Rings, Scales, Bracelets, and Hand Puppets. In addition to the new creations, six existing designs have been revised and improved to enhance their quality and appeal.

### Fair Trade and Market Promotion:

The campaign to promote fair trade and handicrafts has continued this year through consistent coordination and collaboration with various partner organizations. The organization has



renewed its memberships with Fair Trade Group Nepal (FTG-Nepal), the World Fair Trade Organization (WFTO), and WFTO-Asia. Additionally, the organization has actively adhered to and implemented the 10 Principles of Fair Trade as part of its ongoing commitment to promoting ethical trade practices. As in previous years, World Fair Trade Day was observed by organizing the various programs aimed at promoting fair trade practices and showcasing handicraft products. These activities served to raise awareness and reinforce the organization's commitment to ethical trade and artisan empowerment. This year, in continuation of previous efforts, handicraft products were actively promoted through participation in 13 local, national, and international trade fairs. The organization also took part in the WFTO Asia 828 Virtual Expo, promoting its handcrafted products to a broader international audience.



Participation included notable events such as the AWON Fair, Phora Durbar Christmas Fair, French International School Christmas Fair, FTG Fair Trade Fair, FHAN Fair, Pokhara Street Festival, WFTO Asia 828 Fair, Industrial Trade Fair, *Asman Nanlo* Fair, and the Handicraft Exhibition Fair at the Rotary RYLA program. As part of market promotion efforts, small promotional videos were produced and shared via social media platforms to increase visibility and engagement.

shared via social media platforms to increase visibility and engagement.

During this period, handicraft items were regularly ordered by various national and international organizations, fair trade buyers, and retail outlets. These included Love That's Stuff, Smorewave, Fair Connection, Children's Hunger Fund, Bring Back the Smile to Nepal, Fair Circle, WOVEN, Lapra House, Pilgrims Book House, and TT International. Additional buyers and outlets included shops at Pokhara International



Airport, Lokta Handicrafts, Diya Handicrafts, Kore Handicrafts, and online platforms such as Daraz and Smart Doko.

As in the previous year, sanitary pad promotion and distribution continued with vital support from various organizations and banks.

To further enhance visibility and outreach, catalogs, leaflets, and posters were prepared. Handicraft and souvenir items were also marketed and sold through shops located in 20 different locations across the country.

In celebration and promotion of fair trade values, awareness materials including hashtags, photos, banners, and videos were created and disseminated through social media during key observances such as International Women’s Day, the 16 Days of Activism Against Gender-Based Violence, and WFTO Day.

Additionally, representatives from the organization actively participated in various programs, training sessions, workshops, and meetings, including the 13th Biennial Asia Fair Trade Summit organized by WFTO Asia. These engagements further reinforced the organization’s commitment to ethical trade and the empowerment of artisans.



**6. Institutional Development, Secretariat, Finance, and Administration:**

In alignment with the organization’s vision, goals, and objectives, annual activities planned by various branches have been systematically implemented in accordance with the organization's statutes, regulations, policies, and code of conduct. These activities include program implementation, monitoring, and supervision.

As part of institutional development efforts, collaboration and partnerships

have been fostered through engagement with various national and international partner organizations and bodies. During this period, key activities related to institutional growth and the regular functioning of the secretariat have been successfully carried out.

**Board Meeting**

During the reporting period, a board meeting of the working committee was convened and successfully conducted.



The meeting focused on reviewing the organization's implemented activities, formulating the annual program and budget, and discussing various policy-related matters.

**Staff Meeting**

To review and plan monthly organizational activities, share relevant information, and facilitate internal communication, 16 staff meetings were held over the course of the year. The decisions made during these meetings have been implemented accordingly.



**Institution Renewal**

In compliance with the organization's statute and the regulations of the Government of Nepal, the institutional renewal process was completed on schedule for the end of Asar 2080/081. This involved paying applicable taxes at the Internal Revenue Office, obtaining a tax clearance certificate, and submitting the organization's progress and financial reports to the relevant local authorities and stakeholders.

**Annual General Meeting**

The 27th Annual General Meeting of the organization was conducted in a dignified and organized manner on the 24th of Kartik 2080 at the organization's office in Masbar, Pokhara-7. As per the organization's constitution, this regular gathering featured various programs. The Secretary-General presented the annual progress report for the fiscal year 2079/080, and the Treasurer presented the financial report, both of which were approved. Additionally, the proposed program and budget for the fiscal year 2080/081 were formally passed.





**Annual and Semi-Annual Reviews:**

To evaluate the organization’s activities and plans, and to facilitate the preparation of corresponding reports and future strategies, two review meetings—one semi-annual and one annual—were conducted during this period. These meetings provided an opportunity to assess progress, identify challenges, and make informed decisions for continued improvement.

**Partnership, Coordination, and Cooperation:**

During this period, significant progress was made in strengthening partnerships, coordination, and cooperation with both national and international stakeholders. A partnership was established with the German Nepal Aid Association to support education and empowerment programs for Dalit girls. Additionally, collaboration with DIV Denmark was initiated for the implementation of the Good Nutrition-Thinking Extension Project targeting children and youth.

Further cooperation was undertaken with Manisa UK to support computer training at the Resource Center, and with organizations such as Bring Back the Smile to Nepal, Love That’s Stuff, and the Rotary Club of Humbeg Hanse for menstrual health training and the distribution of sanitary pads.

At the local level, the organization maintained regular coordination and collaboration with governmental bodies including Pokhara Metropolitan City, Kusma Municipality, Modi Rural Municipality, Myagde Rural Municipality, and Annapurna Rural Municipality. These efforts were complemented by active engagement with networks affiliated with various



stakeholders and partner organizations.

Moreover, the organization continued to facilitate MPAC (Municipality Project Advisory Committee) and LPAC (Local Project Advisory Committee) meetings among relevant stakeholders. These platforms were used to present progress updates, share plans, and ensure collective oversight and strategic alignment of ongoing programs.

### **Collaborative Partnership with Banks**

In support of the organization's planned activities, collaborative partnerships were established with Lakshmi Bank (Pokhara), Lumbini Development Bank, and N.M. B. Bank. Through these partnerships, resources were mobilized under the banks' Corporate Social Responsibility (CSR) Funds to distribute sanitary pads to girls and women in challenging situations.

### **Coordination and Collaboration with Hospitals and Health Centers**

The organization has also coordinated with several hospitals and health centers to provide accessible health services to the target groups it serves. Through agreements with Manupal Teaching Hospital, Fewa City Hospital, and Life Care Diagnostic Center in Pokhara, patients referred by the organization have received health treatment with discounted services. This initiative has facilitated improved access to healthcare for the community, utilizing both local and organizational resources.



### **Program Progress Report and Plan**

Monthly, quarterly, and annual progress reports for programs and projects implemented across various branches of the organization have been consistently prepared and submitted to relevant partner organizations and concerned agencies.

### **Social Audit**

To share the activities, challenges, achievements, and learning experiences from the fiscal year 2079/080, the organization conducted a social audit on 18 Baisakh 2081. The audit involved participation from children, youth, women, families, school teachers, as well as heads and representatives of both government and non-governmental organizations and commercial establishments associated with the organization.



Mr. Dipendra Shrestha, a senior journalist, served as the social auditor, evaluating and reporting on the overall social accounting



of the organization. In addition to preparing the report, Mr. Shrestha presented the findings to stakeholders.

### Honors and Awards

Throughout this period, the organization actively coordinated and collaborated with various entities and engaged in social campaigns. Several honors and awards were received in recognition of the organization's contributions.

- **Modi Rural Municipality, Parbat, and Jannetra Secondary School in Parbat** honored the organization for its exceptional work in the fields of organic farming technology and the construction of green schools.
- The outgoing president of the organization, **Bhimalal Gurung**, was honored by the **Prime Minister of Nepal** for his significant contributions to the preservation and promotion of Tamu (Gurung) culture.
- **Shiv Sharma Chapagai**, a senior program officer at the organization, was honored with the Social Campaign 2080 Award at the 23rd Annual General Meeting of the Pokhara-based Child Welfare Organization.

Additionally, organizations supporting

the programs and sponsors of the organization are regularly recognized and honored at various ceremonies for their valuable contributions.

During the 27th Annual General Meeting of Children Nepal, the organization honored Ms. Lakshmi Devi Sharma, Program Manager, and Mr. Duma Nath Sharma, Assistant Coordinator, for being selected as the best employees of the year. Furthermore, producers involved in the Suryamukhi Handicraft Program were awarded cash prizes in recognition of their efforts and achievements.



**Publication, and Broadcasting, Distribution:**

The organization has consistently prepared and distributed various publications, including leaflets, catalogues, calendars, annual reports, fair trade posters, and video clips that highlight its programs and activities. In addition, reports, catalogs, and leaflets published by the organization have been circulated regularly. Practical peace education training manuals and success stories have also been distributed to relevant stakeholders.

The organization’s activities have been actively promoted through news articles, which have been prepared and broadcast in various media outlets, including newspapers, FM radio, Facebook, Messenger, and the official website.

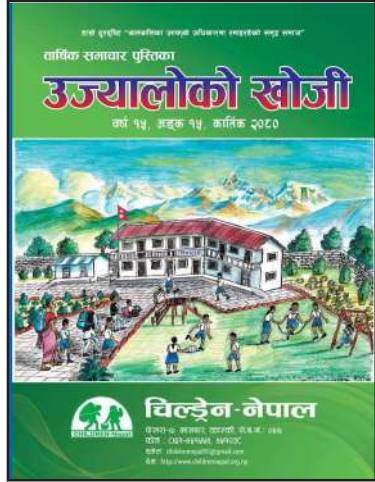
During this period, institutional documents, including the organization’s registration, statutes, regulations, and reports, were notarized in English. Additionally, a brief profile was prepared, reflecting the organization’s achievements and experiences accumulated over its 29 years of service.

**Studies, Research, and Surveys**

This year, a survey on climate crisis resilience analysis (CVCA) was completed in two communities: Tamadi in Kusma Municipality -10, Parbat district, and Gunjara in Magde Rural Municipality -2, Tanahun district.

Additionally, the FFT project conducted in Kaski, Parbat, and Tanahun districts included a community risk tolerance survey involving children, teachers, and parents to assess the community’s resilience to climate change impacts.

Furthermore, a community study was completed in Salyan, and Dangsing of Kaski, district, Gizyan and Deupur of Prabat district, and Kurlechau and Harshpur of Tanahun district, alongside a situation study in Pokhara Metropolis that focused on Dalit girls and their families in vulnerable circumstances. This study was conducted through direct observation





in the affected settlements.

**Program Monitoring, Supervision, and Evaluation**

The programs run by the organization have been regularly monitored and supervised by senior program officers, executive directors, and members of the working committee of the relevant branches.

During the monitoring and evaluation process, the programs have been consistently overseen by key stakeholders, including German Nepal, Pokhara Metropolitan City, the rural municipalities within the program areas, as well as other related organizations and agencies.

Additionally, the process of submitting new projects for approval to the LPAC/MPAC and the Social Welfare Council in the respective rural municipalities and municipalities has been regularized. Projects are implemented only after receiving the necessary approvals, ensuring a structured and transparent approach to program execution.



**Institutional Policies, Rules, and Guidelines:**

The necessary amendments to the Organization’s Rules 2073 were made by the decisions of the Board Meeting to address immediate requirements and to streamline the organization’s statutes, administrative procedures, and financial operations.

In addition to the implementation of essential existing policies, new policies and guidelines have been developed. These include the Disaster Risk Management Plan (MEL), Environmental Policy, Protection and Risk Management Policy, Child Protection Guidelines, Monitoring and Evaluation Policy, Emergency Risk Response Plan, and Communication Policy. These policy documents have been prepared to strengthen institutional governance, ensure compliance, and enhance the organization’s capacity to respond to emergencies and risks effectively.

**Financial Administration and Accounting Management**

The financial and administrative operations of the organization have been managed in accordance with the *Rule for Managing Administrative and Financial Work- 2073*, and in compliance with the prevailing laws of the

Government of Nepal, as well as the decisions made by the board meetings. The organization has utilized software systems to manage, store, and account for data related to income and expenditure, wills, compensation, procurement of materials, sales, and distribution. All such transactions have been accurately recorded and properly maintained in their respective accounts.

During the reporting period, all applicable taxes have been duly deducted and remitted to the state in a timely manner, thereby fulfilling the organization’s legal obligations. Financial reports pertaining to various programs and projects implemented by the organization have been prepared and submitted to relevant partner organizations and concerned agencies within the prescribed deadlines.

Furthermore, in accordance with the organization's regulations, employee records—including those related to appointments, attendance, leave, and insurance—have been maintained and updated on a regular basis, ensuring transparency and compliance.



**Statement of taxes paid to the State on behalf of the organization**

Amount of Tax Paid to State (in Nepali Rupees)		
Fiscal Year 2078/079	Fiscal Year 2079/080	Fiscal Year 2080/081
1031808.32	928716.89	759329.20

**Auditing, Program, and Budget Formulation**

The organization's annual audit is conducted based on its income and expenditure activities for each fiscal year. During this fiscal year, the financial audit for the fiscal year 2079/080 was completed by a registered chartered accountant on time.

In line with organizational procedures, the annual program and budget for the fiscal year 2080/081 were prepared, approved by the 27th Annual General Meeting, and subsequently implemented.

Furthermore, the financial and audit report for the fiscal year 2080/081, along with the proposed annual program and budget for the fiscal year 2081/082, have been prepared and are scheduled to be presented at the 28th Annual General Meeting of the organization.

**Project Development and Resource Mobilization**

During the reporting period, several





projects have been developed as part of the organization's ongoing efforts toward sustainable development and community empowerment. These include the *Climate Smart Livelihood Project*, *Climate Resilience Community in Nepal*, *School Gardening Project – Food for Thought: Better Nutrition for Children and Youth*, *Empowerment of Dalit Girls – Dalit Girls Education, Sponsorship Program, Vocational Skills Training, Higher and Technical Education Initiatives, Reusable Sanitary Pad Project*, among others.



In parallel with project development, consistent efforts have been made to identify and mobilize resources. Coordination and collaboration with partner organizations for resource generation and support have been systematically carried out and strengthened throughout this period.

### **Networking and Solidarity**

The organization actively participated in programs organized by various national and international organizations and networks, including those convened by the Government of Nepal. Representation was ensured through participation in meetings, rallies, interaction programs, and other events, demonstrating the organization's commitment to networking, collaboration, and solidarity.

Over the past year, the organization has engaged in activities coordinated by different partner organizations and has maintained active involvement in 15 different organizations and networks. Additionally, the social responsibilities have been regularly observed and fulfilled in accordance with organizational values and community expectations.



### **Affiliated Members, Volunteers, and Staff/Social Workers**

Children Nepal is a member-based social organization. At present, a total of 173 members are affiliated with and have actively contributed to the organization. Additionally, 22 staff members/social workers and 5 volunteers have been regularly engaged in the delivery of services.

During the reporting period, 59 new members were added to the organization. Furthermore, in accordance with the organization's recruitment procedures, 2 positions were publicly advertised, and qualified

individuals were appointed to the roles.

		Women	Men	Total
Members	Ordinary	77	88	165
	Life Long	3	4	7
	Honorary	1	-	1
	Total	81	91	173
Working Committee		3	8	11
Employees		11	11	22

### Capacity Development Training and Workshops

In order to enhance the skills and competencies of the staff and members of the organization, opportunities were created to participate in 51 different training sessions, workshops, and seminars. These included activities such as study tours, first aid training, disaster management, child rights advocacy, theory of change-based project development, climate crisis awareness, and peace capacity analysis training, among others.

These initiatives have contributed significantly to the professional development of the organization's personnel and have strengthened the overall institutional capacity to deliver effective programs and services.

#### **Details of the Trainings, Workshops, and Seminars Attended By the Employees Working In the Organization during the Year 2080/081**

	Date	Detail	Duration	Organizer	Venue	Remarks
1	2080, 2 Shrawan	Interaction program on the situation of child labor in Gandaki province	1 Day	Child Nepal	Pokhara	Dilly and Ramesh
2	2080, 2 Shrawan	Role of stakeholders in non-formal education and lifelong learning	1 Day	NGO Federation & NCE Kaski	Pokhara	Dilly and Sharada
3	2080, 4 Shrawan	Webinar Series: Regenerative Business & Circular Economy	2 hours	FTG Nepal	Zoom	Dilly



4	2080,8 Bhadra	Child Right Network Meeting	1 Day	Federation of Nepalese Chambers of Commerce and Industry	Pokhara	Ramesh
5	2080,11 Bhadra	A discussion on the role of stakeholders in mitigating fake news	1 day	Center For Media Resource	Pokhara	Ramesh
6	2080,12 Bhadra	Interaction on the 10th International Day Against Enforced Disappearances	1 day	Families of Disappeared Warriors and Civil Society	Pokhara	Dilly and Ramesh
7	2080,13 Bhadra	Meeting of Civil Society Network for Peace	1 day	Civil Society Network for Peace	Pokhara	Dilly
8	2080,8 Bhadra	Civil Society for Child Rights	1 day	Federation of Nepalese Chambers of Commerce and Industry	Pokhara	Ramesh
9	2080,11 Bhadra	A discussion on the role of stakeholders in mitigating fake news	1 day	Center For Media Resource	Pokhara	Ramesh
10	2080,12 Bhadra	Discussion on the condition of missing families	1 day	Families of Disappearance	Hotel Legacy, Pokhara	Ramesh and Dilly
11	2080,12 Bhadra	Preparatory meeting to celebrate Children's Day	1 day	Ministry of Social Development	Pokhara	Sharada
12	2080, Bhadra	Fair Trade Group Nepal General Meeting	1 day	FTG Nepal	Kathamandu	Dilly
13	2080, 24 Bhadra and Mansir	Selection and appointment of 2 staff	2 days	Children Nepal	Children Nepal	Dilly
14	2080, 23 Bhadra	Participating in the Tee Talk Program organized on the occasion of Teej	1 day	Saathi Nepal	Mountain Kailash Hotel, Pokhara	Ramesh



15	2080, 4 Mansir	Chief Minister with Children Program	1 day	Gandaki Province Children Council	Pokhara	Ramesh
16	2080, 7 Mansir	Follow up about the Manipal incident	1 day	Citizens Network for Peace	Pokhara	Dilly
17	2080, 8 Mansir	General Meeting of Consortium Nepal	3 days	Consortium Nepal	Kathamandu	Dilly
18	2080, 14 Mansir	Staff Picnic	1 day	Children Nepal	Lehade, Kaski	All staff
19	2080, 24 Mansir	Rally on World Human Rights	1 day	Human Rights Council	Pokhara	All staff
20	2080, 25- 27 Mansir	Climate Risk and Capacity Analysis (CVCA) training	1 day	Children Nepal	Children Nepal	All staff
21	2080, 9-25 Mansir	Solidarity in the campaign against gender-based violence	16 days	Pokhara Metropolis	Ministry of Social Development	All staff
22	2080, 10 Mansir	Participating in the Disability Day program	1 day	Disabled Federation Gandaki Province	Pokhara	Dilly and Ramesh
23	2080, 8 Poush	Consortium Nepal Provincial Level Program: Children's Participation Dialogue	1 day	Consortium Nepal, Gandaki Province	Pokhara	Dilly, Sharada and Ramesh
24	2080, 13 Magh	Human Rights Convention	1 day	Human Right Alliance, Gandaki Province	Pokhara	Dilly, Shiva, Sharada and Ramesh
25	2080, 3 Magh	Discussion aims to identify the real need of the girls to raise their voice	1 day	Consortium Nepal	Kathmandu	Bina
26	2080, 26 Magh	Online and eliminating child sexual exploitation	1 day	CWIN	Pokhara	Dilly
27	2080, 25 Magh	Social Audit of GNHA	1 day	GNHA	Kathmandu	Sharada, Unika (Target Group)
28	2080, 25 Magh	Participating in NCPA's program	1 day	NCPA, Nepal	Katahmandu	Dilly and Bina
29	2080, 5 Falgun	NGO Federation Nepal 29th Annual General Meeting	1 day	NGO Federation Nepal	Katahmandu	Dilly

**CHILDREN-Nepal**

30	2080, 2-7 Falgun	World Social Forum Conference	1 day	World Social Forum	Katahmandu	Bhim, Dilly, Laxmi and Bina
31	2080, 2 Chaitra	Challenges and Review of the Implementation Status of Provincial Children Act 2078	1 day	Human Right Council	Pokhara	Dilly
32	2080, 3 Magh	Discussion aims to identify the real need of the girls to raise their voice	1 day	Consortium Nepal	Kathmandu	Bina
33	2080, 26 Magh	Online and eliminating child sexual exploitation	1 day	CWIN	Pokhara	Dilly
34	2080, 25 Magh	Social Audit of GNHA	1 day	GNHA	Kathmandu	Sharada, Unika
35	2080, 25 Magh	Participating in NCPA's program	1 day	NCPA, Nepal	Katahmandu	Dilly and Bina
36	2080, 5 Falgun	NGO Federation Nepal 29th Annual General Meeting	1 day	NGO Federation Nepal	Katahmandu	Dilly
37	2080, 2-7 Falgun	World Social Forum Conference	1 day	World Social Forum	Katahmandu	Bhim, Dilly, Laxmi and Bina
38	2080, 2 Chaitra	Challenges and Review of the Implementation Status of Provincial Children Act 2078	1 day	Human Right Council	Pokhara	Dilly
39	2080, 24 Chaitra	Nepal Chamber: Seventh Expo 2024		Nepal Chamber of Commerce	Kathmandu	Bina
40	2080, Chaitra	A visit to Chaikham Woman Samata Group's organization in Solukhumbu	1 day	Children Nepal	Children Nepal	All Employees
41	2081, 10 Baishak	Global Action Week for Education (Assembly and Demonstration)	1 day	NCE, Kaski	Pokhara	All Employees
42	2081, 18 Baishak	Social Audit of Organization	1 day	Children Nepal	Hotel Pauwa, Pokhara	All Employees



43	2081, 20 Baishak	Discussion on what can be done in the province to reduce child marriage	1 day	A girl is not a bride	Pokhara	Sujata
44	2081, 14-26 Baishak	Training Program on Advocacy Skills for Child Protection	3 days	Aasman Nepal	Dhulikhel	Ramesh
45	2081, 30 Baishak	Training on Child-Friendly Local Governance	1 day	Pokhara Metropolis-9	Pokhara	Dilly and Lila
46	2081, 31 Baishak	Drug abuse and human trafficking problem reduction	1 day	Good Neighbour (Asal Chaimeki), Nepal	Pokhara	Sujata
47	2081, 1 Jestha	Celebrated Seminar Word Fair Trade Day 2024	1 day	FTG	Kathmandu	Bina
48	2081, 11-12 Jestha	Gandaki State Level Citizen Conference	2 days	NGO Federation, Gandaki	Pokhara	All Employees
49	2081, 16 Jestha	Emergency Response and First Aid Training	1 day	Children Nepal	Children Nepal	All Employees
50	2081, 17-18 Jestha	Observation tour for staff	2 days	Kaligandaki Rural Municipality	Syangja	All Employees
51	2081, 21 Jestha	Concept Exchange of Botanical Garden at Phulbari Resource Centre	1 day	Children Nepal	Children Nepal	All Employees
52	2081, 23 Jestha	On the occasion of Environment Day, Cleaning and Planting of Phulbari Resource Center	1 day	Children Nepal	Children Nepal	All Employees
53	2081, 25 Jestha	Justice in menstruation in Nepal	1 day	Kripa Foundation	Pauwa Hotel, Pokhara	Sujata
54	2081, 30 Jestha	Labor Education Awareness Program on the occasion of Child Labor Day	1 day	Federation of Nepalese Chamber and Commerce and Industry	District Coordination Committee Hall, Pokhara	Ramesh
55	2081, 31 Jestha	Human rights situation in Gandaki province	1 day	INSCE, Gandaki	Hotel Pauwa, Pokhara	Ramesh



56	2081, 3 Asar	Discussion on NGO Partnership and Operational Procedures of Gandaki Province, 2081	1 day	NGO Federation, Kaski	NGO Federation, Kaski	Ramesh and Shiva
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**Major Achievements in Fiscal Year 2080/081**

1. The organization successfully reached a total of 83,730 individuals, comprising 10,215 from the primary target group, 22,965 from the secondary target group, and 50,514 indirectly impacted beneficiaries.
2. A total of 457 children from Dalit communities, street backgrounds, child labor, and underprivileged circumstances received a range of services and capacity development opportunities, including educational scholarships. Among them, 99% of school-age children maintained regular attendance, and 70% of those who appeared for the Secondary Education Examination (S.E.E.) successfully passed.
3. In collaboration with the German-Nepal Cooperation Association, a project aimed at improving the living standards of Dalit girls, youth, and their families provided education, skill training, and regular family support to 340 Dalit girls. The project emphasized income generation and capacity development opportunities for sustainable empowerment.
4. 80 children and youth who had previously been deprived of basic computer education were given the opportunity to participate in computer training and access library facilities. In addition to developing reading and writing habits, the participants gained practical and technical knowledge and skills.
5. Through an education and empowerment program for Dalit girls, health insurance was facilitated for 603 individuals from 139 families, enabling them to access hospital services using insurance cards. Furthermore, 25 Dalit girls, who had been unable to attend school regularly due to various constraints, were provided with vocational training opportunities.
6. A children's theater group was established to address various social issues prevalent in the community. The group performed street dramas in schools and local communities, significantly enhancing awareness among the audience through participatory and impactful storytelling.
7. In partnership with eight government schools and the rural municipalities of Modi, Annapurna, and Myagde, a school-level organic food fair was organized. The event aimed to promote organic agriculture and environmentally friendly technologies.

- among students and local stakeholders.
8. A total of 1,345 children and 753 women from 852 households, studying in eight government schools located in Modi, Annapurna, and Myagde Rural Municipalities, have acquired knowledge and skills related to organic farming, environmental protection, and climate change. As a result of this intervention, their nutritional status has shown significant improvement.
  9. Twelve children's clubs have been established and mobilized in various schools and communities. These clubs have provided children with opportunities to learn about child rights, duties, responsibilities, as well as organic farming techniques, entrepreneurship, and environmental conservation. In addition, the children have begun practicing organic farming both at school and in their homes.
  10. Under the facilitation of the organization, parents and families have initiated monthly savings in the Suryamukhi Agricultural Cooperative, established in Masbar, Pokhara. To date, a total of NPR 3,424,350 has been successfully collected and mobilized through this initiative.
  11. A total of 31 meetings and training workshops were conducted both internally and externally at the Phulbari Resource Center. In addition, informational leaflets and video materials about the center were produced, and promotion activities were carried out through social media platforms to enhance its visibility and outreach.
  12. The organization has promoted ecological agriculture and sustainable living practices by cultivating organic vegetables, fruits, and plants during the winter and spring seasons. These activities were carried out using open land and tunnels constructed from wood, and extended to the surrounding areas of the Phulbari Resource Center, including residential houses, kitchens, and model households.
  13. The employees of this organization have participated in different 51 trainings and workshops on various subjects, in which they acquired knowledge and skills related to service delivery and facilitation.
  14. During this period, the organization successfully developed eight new projects and engaged with various partner organizations and agencies to seek and mobilize the necessary resources.
  15. The organization prepared several key strategic and operational documents, including a Risk Analysis Tool, Emergency Risk Response and Communication Plan, Disaster Risk Management Policy, Conflict Analysis Guideline, Monitoring, Evaluation, and Learning (MEL) Plan, and an Environmental Protection and Risk



- Management Plan, in alignment with the formulation of a new organizational plan/policy.
16. The work of the organization has been recognized and appreciated by various donor agencies, including the Social Welfare Council, through their monitoring and evaluation of programs and projects implemented during the year.
  17. In addition to updating institutional policies and documents, the organization has prepared a concise institutional profile highlighting the experience and achievements accumulated over 29 years of dedicated service.
  18. During this period, a total of 22 staff members/social workers (including 11 women) served the organization regularly, and 5 individuals were engaged as interns/volunteers, contributing actively to various services.
  19. A group of 10 women participated in training on Suryamukhi handicrafts and successfully produced 14,699 items of 162 different types of handicrafts.
  20. Women engaged in the Suryamukhi Handicrafts initiative have learned valuable handicraft production skills, and by receiving first aid training, health education, and health and accident insurance coverage, have made significant contributions to improving their economic and social standards of living.
  21. The organization actively participated in and promoted World Fair Trade Day, International Women's Day, National Women's Rights Day, National Children's Day, International Children's Rights Day, World Environment Day, the 16-Day Campaign Against Gender-Based Violence, Human Rights Day, as well as 13 fair trade and business fairs, thereby propagating the values of fair trade and promoting Nepali handicrafts.
  22. Through the Suryamukhi Handicrafts Program, women received skill training and successfully produced various items, including toys, masks, shirts, frocks, pants, sanitary pads, food items, and t-shirts. Products worth NPR 4,525,725.00 were sold, and the program received a subsidy of NPR 176,153.41.
  23. During the year, the organization signed a healthcare partnership agreement with Manimal Teaching Hospital, ensuring discounts on medical services. Additionally, in continuation of previous agreements with Fewacity Hospital Pvt. Ltd. and Life Care and Research Center New Road, Pokhara, the organization's target groups, employees, and members benefited from regular discounts ranging from 5% to 30% on treatment and medication costs.
  24. The organization collaborated with a number of national and international partners, including the German Nepal Aid Association, DIV Denmark, Bring Back the Smile to Nepal, Manisa



UK, along with banks, municipalities, and rural municipalities in the program areas. These partnerships supported both project development and resource mobilization efforts.

25. Through the mobilization of internal resources, including sales of Suryamukhi handicrafts, office rent, training services, membership fees, bank interest, and other income streams, the organization successfully raised NPR 12,866,047.36 internally. This amount constitutes 36% of the organization's total income for the fiscal year.
26. The organization continued the regular use of accounting software to ensure efficient, timely, and orderly financial transactions and record-keeping.

### Problems and Challenges Faced

#### 1. **Resource Mobilization Constraints**

Due to the ongoing effects of the post-COVID-19 period and the prevailing global financial crisis, it has become increasingly challenging to mobilize the necessary resources. Donor agencies and sponsors are gradually reducing or discontinuing their regular support, making program sustainability more difficult.

#### 2. **Increased Online Risks and Lack of Awareness**

There is a noticeable decline in awareness among children and parents regarding the safe use of the internet. As a result, incidents of **online abuse, exploitation, and violence** are on the rise, posing significant threats to children's safety and well-being.

#### 3. **Lack of Market-Responsive Product Design**

The organization has faced challenges in **developing new and marketable handicraft designs** that align with the evolving demands of both **domestic and international markets**.

#### 4. **Decreased Demand and Supply Chain Disruptions**

The global economic downturn, combined with the aftermath of COVID-19, has led to a **decline in demand for handicraft products** from both national and international customers. Additionally, the **timely procurement of raw materials** to meet production requirements has become increasingly difficult.

#### 5. **Allowance-Oriented Community Mindset**

An **allowance-dependent attitude** persists within certain target communities, which can hinder the motivation for sustainable development and self-reliance.

#### 6. **Socioeconomic Inequalities and Gender Burdens**

The community continues to experience a **wide disparity between the rich and the poor**. Furthermore, **women face a double burden**, juggling both household responsibilities and agricultural labor, while societal **apathy towards agriculture** as



a viable profession remains a challenge.

7. **Youth Migration and Disinterest in Local Engagement**  
There is a growing **preference among youth to seek opportunities abroad**, resulting in reduced interest in local resources, agriculture, and environmental engagement. Children and young people show limited enthusiasm for connecting with the land and nature.
8. **Underutilization of the Phulbari Resource Center**  
The organization has yet to **fully develop and implement strategic programs and plans** to ensure the **optimal utilization of the Phulbari Resource Center** and its available resources.
9. **Need for Multi-Partner, Multi-Project Expansion**  
There is a continued need to **identify and secure resources** that support the transition of existing programs into **multi-partner and multi-project frameworks**, with the goal of expanding services to a broader target population.
10. **Barriers to Accessing Government Services**  
The **target population continues to face difficulties in accessing government-provided services and entitlements**, as guaranteed by the Constitution and policy frameworks of Nepal. The processes are often **complex, inaccessible, and not user-friendly**, particularly for marginalized groups.

## **Major Programs and Activities Planned for the Coming Fiscal Year 2081/082**

### **Children, Youth, and Family Services/Empowerment**

1. Provide educational support for Dalit and underprivileged children through assistance with school admissions, payment of fees, provision of school uniforms and supplies, and organization of tuition and supplementary classes.
2. Conduct awareness programs on health care, reproductive health, and menstruation for children and their families. Activities will include first aid training, facilitation of health insurance, provision of emergency health assistance, and distribution of sanitary pads.
3. Organize creative activities such as street drama, painting, handwriting, dancing, singing, art competitions, question-and-answer sessions, essay writing, and transformative writing to foster the creativity and abilities of children.
4. Promote awareness among children regarding their rights, duties, and responsibilities.
5. Promote a culture of peace by conducting training workshops on alternatives to violence and peaceful conflict resolution for children, youth, and families. Offer technical education and vocational skills training for children and youth.



6. Facilitate and assist in providing training programs and organize educational tours for children and youth.
7. Conduct empowerment training workshops for families and youth covering topics such as household accounting, financial and legal literacy, gender sensitivity, prevention of violence against women, and legal rights. Additionally, offer psychosocial health and counseling services for children and families.
8. Organize monthly family meetings, orientation sessions, and educational programs related to income-generating principles, emphasizing family responsibilities, roles, and duties towards children.
9. Encourage families to become members of the Suryamukhi Agricultural Cooperative by assisting them in savings mobilization, supporting income-generating businesses, and facilitating the development and implementation of cooperative policies and rules.
10. Conduct training workshops for school teachers on the culture of peace and alternatives to violence, and distribute essential teaching and learning materials to schools.
11. Provide various empowerment and capacity development services including computer training through service centers.
12. Conduct dialogue programs among education stakeholders to discuss Nepal's educational policy, current situation, prevailing problems, and emerging challenges.
13. Organize orientation training sessions for families, including training on waste management and income-generating business activities.
14. Facilitate the reorganization and mobilization of existing children's clubs, and form new groups as necessary.
15. Organize capacity-building training workshops for employees, facilitate their participation in external training programs, and arrange educational observation tours.

### **Learning Resource Center**

1. **Operation of Computer Lab:**  
Provide basic computer skills training, including practice in preparing mathematical and other types of documents using computers to children. Teach class-specific content to children utilizing tools such as Interactive Boards, TuxMath, and Paint. Offer typing practice using LibreOffice Base and Microsoft Office programs, and provide instruction in PowerPoint.
2. **Participatory Practice (Interactive Activities):**  
Enhance children's abilities and personal development through interactive activities such as singing, music, painting, dance, and sports. Conduct training sessions and practical educational



exercises to support their growth.

3. **Library Operation:**

Encourage children to read books across various subjects and languages, creating opportunities for exploratory learning. Foster a habit of regular reading and exploration. Organize various extracurricular activities and capacity development trainings to further support children's overall development.

**Children-Nepal Eco Center**

**A) Promotion of Organic and Ecological Agriculture:**

- Implement and promote environment-friendly agricultural practices by planting, producing, and applying organic techniques for cultivating various types of vegetables and fruits around the Eco Center.
- Seasonal vegetables, such as winter and spring crops, are cultivated and sold using plastic tunnel farming methods.
- Apply sustainable farming practices such as composting, raised bed farming, ground nursery, sky nursery, vermicomposting, as well as the use of bio-fertilizers, Bordeaux mixture, and Bordeaux paste.
- Plant and nurture a variety of fruit trees, including banana, pear, peach, walnut, kiwi, mango, and cardamom, along with different types of grass species for ecological balance.
- Ensure the protection and sustainable harvesting of Nepal Pepper (*Zanthoxylum armatum*) trees, including the packaging and sale of Nepal Pepper products.
- Regulate and promote the practices of goat rearing, poultry farming, and beekeeping.
- Maintain the Eco Center premises by uprooting unwanted grass and weeds, protecting useful plants, and conducting regular cleaning and maintenance activities.

**B) Conducting Training and Promoting the Center:**

- Organize various internal training workshops initiated by the organization for the capacity development of children, youth, farmers, parents, teachers, employees, and social workers.
- Promote the Eco Center by developing and distributing promotional materials such as leaflets, videos, and other media content.
- Engage in meetings and discussions with various organizations and business establishments to promote the Eco Center and create opportunities for conducting a variety of external training workshops.
- Further develop the Eco Center by preparing and implementing additional programs and strategic plans.



### C) Protection and Maintenance of the Eco Center:

- Protect the organization's land surrounding the Eco Center by constructing fencing and boundary walls as required.
- Carry out maintenance and painting of the training hall, kitchen, biogas facility, housing units, solar energy systems, electrical systems, water supply, taps, bed extensions, and other physical infrastructure and materials.
- Develop the uppermost hall of the Eco Center into a dedicated space for yoga, meditation, and multipurpose use.
- Construct a footpath from the main water source of the Eco Center to the training center to facilitate easier access on foot.
- In addition to protecting the existing drinking water source, explore and identify additional sources of drinking water.

### Community Operations and Project Development:

#### a) Extension Program for Promoting Good Nutrition Awareness Among Children and Youth:

- Organizing interactive programs in schools to educate children on organic farming, environmental protection, and climate change. These programs will focus on imparting practical knowledge, developing learning skills, and fostering an environment conducive to the development of sustainable practices.
- Facilitating the organization of school-level organic agriculture exhibitions in collaboration with teachers, children, and parents at partner schools. This initiative will encourage hands-on learning and community involvement in sustainable agriculture practices.
- Monitoring school activities, sharing knowledge, and promoting the exchange of experiences to enhance the educational impact of the program.
- **Annual Review Meeting:** Conducting a comprehensive review meeting to assess the progress and outcomes of the program.
- **Final Baseline Data Collection:** Collecting final baseline data to evaluate the impact and effectiveness of the program.
- Updating the learning experiences gathered throughout the project.
- Preparing and submitting the final project report to the donor organization.

#### b) Climate Resilient Projects Programme

- **Project Presentation and Partnership Development:** Presenting the project and developing partnerships with Rural Municipalities.
- Submitting the project to the Social Welfare Council for approval.
- **Baseline Data Collection:** Gathering baseline data to assess the starting point for the project's implementation and impact evaluation.
- **Community Facilitation and Training:** Organizing climate



change, crisis resilience, and climate resilience training for project staff. Additionally, conducting Agricultural Technology Training of Trainers (TOT), and selecting and training community facilitators to ensure effective local engagement.

- **Courtroom Drama Performance for Awareness:** Organizing courtroom drama performances aimed at raising awareness on climate change issues, with a focus on gender dynamics in communities, including madrassas.
- **Gender Training for Members:** Providing gender-focused training for project members to ensure the incorporation of gender-sensitive approaches in all project activities.
- **Community Climate Crisis Resilience Participatory Capacity Analysis (PRA) and Settlement Development (CDP):** Conducting PRA and CDP to assess community capacities and develop strategies for climate crisis resilience.
- **Formation of Farmer Groups and Responsibility Division:** Establishing farmer groups within the community, assigning roles and responsibilities, and providing training on climate change, its impact on farmers, and conducting risk analysis for effective adaptation planning.
- **Training in Organic and Climate-Sustainable Agricultural Techniques:** Offering training to farmers on organic farming methods and climate-resilient agricultural techniques.
- **Support for Agricultural Infrastructure:** Assisting farmers in improving agricultural sheds, collecting rainwater, and managing wastewater for sustainable agricultural practices.
- **Management and Technology Training:** Providing training in farm management and technology to enhance the quality and productivity of organic agricultural produce.
- **Processing and Marketing Support:** Assisting farmers in the processing of agricultural products, developing business plans, and providing support for packaging, leveling, establishing collection centers, and promoting their products in the market.
- **Formation and Support of Women Entrepreneurs' Groups:** Supporting the creation of women entrepreneurs' groups and providing training in handicraft manufacturing and entrepreneurship skills based on local resources.
- **Marketing Promotion Training for Women Entrepreneurs:** Offering marketing and promotion training to women entrepreneurs to help them effectively market their products.
- **Training for School Teachers on Climate Change and Resilience:** Providing training for school teachers on environmental issues, climate change, and climate resilience to enhance their teaching capacity.



- **Capacity Development Training:** Conducting training on agricultural technology, gender, and inclusiveness to build the capacity of community members and project staff.
- **Study Tour for School Teachers:** Organizing a study tour for school teachers to expose them to successful climate resilience practices and agricultural technologies.
- **Experience Sharing between Children-Nepal and Wildlife Conservation:** Facilitating the exchange of experiences between Children-Nepal and wildlife conservation initiatives to promote environmental awareness and sustainable practices.
- **Gender, Inclusion, Environmental Protection, and Climate Risk Training:** Conducting training sessions for students on gender, inclusion, environmental protection, and climate risk, as well as providing training related to climate-resilient, sustainable agricultural techniques.
- **Children's Eco Club and Teacher Support:** Encouraging Children's Eco Clubs and teachers to support the establishment of agricultural fields in schools and to practice climate-enhancing, sustainable agricultural techniques.
- **Installation of Sky Water Collection and Waste Water Management Technology:** Assisting schools in the installation of sky water collection systems and wastewater management technologies to promote water conservation and sustainable practices.
- **Experience Sharing among School Teachers:** Facilitating opportunities for school teachers to share experiences and best practices related to eco-club operations and climate-resilient agricultural practices.
- **Documentation of Experiences:** Documenting the experiences gained from operating Children's Eco Clubs, establishing school businesses, and implementing climate-sustainable agricultural technologies.
- **Proposal for School Food Fair and Curriculum Inclusion:** Submitting a proposal to organize a food fair in schools and advocating for the inclusion of climate-resilient, sustainable agriculture in the local curriculum.
- **Climate Change, Vulnerability, and Flexibility Training:** Providing training on climate change, vulnerability assessments, and flexibility strategies to local communities.
- **Capacity Development Training for Farmers and Women Entrepreneurs:** Offering capacity-building training to farmers and women entrepreneurs to enable them to present their demands to the rural municipality effectively.
- **Assistance with Gender and Inclusion in Settlement**



**Development Plans:** Supporting farmers and women entrepreneur groups in submitting gender-sensitive and inclusive questions in settlement development plans, as well as in climate risk mitigation and adaptation plans.

- **Visit to Project Sites for Village Representatives:** Organizing site visits for village representatives to learn about the project's impact and practices.
- **Seminar on Project Learning and Experience Sharing:** Organizing a seminar to share learning experiences at the local, provincial, and federal levels.
- **Climate Information Exchange and Center Establishment:** Facilitating a meeting for climate information exchange and assisting in the establishment of a climate information center in collaboration with rural municipalities and farmers.
- **Community Information Center Setup:** Assisting the rural municipality in setting up a community information center to disseminate vital climate and environmental information.
- **Radio Program on Climate Change and Sustainability:** Organizing radio programs focused on climate change, environmental protection, and sustainable agriculture to raise awareness in the community.
- **Trainer Training on Climate Change:** Providing specialized training for organizational employees to become trainers on climate change-related topics.
- **Capacity Development for Employees in Climate Surveying:** Conducting capacity-building sessions for employees of the organization related to climate surveying techniques and data collection.
- **Study Tour for Employees:** Organizing study tours for employees to visit locations where best practices in climate-resilient agricultural techniques are being implemented.

#### **Suryamukhi Handicrafts in Skill Development and Employment:**

- **Production of Goods through Technical Training:** Providing technical training to women for the production of handicraft items such as toys, t-shirts, sanitary pads, food items, and caps.
- **School Uniform Sewing Training:** Offering additional training to women producers in sewing school uniforms and assisting in the preparation and production of school uniforms.
- **Sanitary Pad Production and Distribution:** Preparing sanitary pads and distributing them to underprivileged women and girls, contributing to their health and hygiene.
- **Daily Monitoring and Quality Control:** Maintaining records of raw materials purchased and items prepared, ensuring quality



- checks for each item, and managing the storage of finished products.
- **Community Engagement Activities:** Organizing picnics and observation tours for producers, as well as organizing dancing and eating *dar* (feast during Nepali female festival *Teej*) programs to celebrate *Teej*.
  - **Support for Producers:** Distributing educational materials and school uniforms to the children of women working in Suryamukhi handicrafts. Additionally, providing first aid, health awareness, and health and accident insurance for producers.
  - **Capacity Development Training:** Offering training on various topics such as gender, legal and financial literacy, organic farming, kitchen gardening, and environmental protection to enhance the skills and knowledge of producers.
  - **Improving Economic and Social Living Standards:** Providing vocational training and employment opportunities to improve the economic and social conditions of women in challenging situations.
  - **Product Design and Market Expansion:** Designing new products in response to local, national, and international market trends and customer demands. Developing new product lines and revising existing products according to customer requirements for market production and sales.
  - **Fair Trade Promotion and Collaboration:** Working in solidarity with national and international organizations and networks to implement the principles of Fair Trade. Expanding the promotion and communication of Fair Trade, and promoting sunflower handicraft items in local, national, and international markets.
  - **Customer Engagement and Sales:** Maintaining regular contact with existing customers, seeking new customers, taking orders, and making sales. Following up with shops and outlets selling handicrafts in different regions, taking orders, selling products, and promoting Fair Trade.
  - **Fair Trade Group Membership Renewal and Participation:** Renewing membership in Fair Trade Group Nepal, WFTO Asia, and WFTO. Preparing and submitting reports and documents as required, and participating in meetings and general meetings on behalf of the organization. Additionally, participating in Virtual Webinars and the WFTO Asia Summit.
  - **Participation in Trade Fairs:** Attending national and international trade fairs and Fair Trade fairs to promote Fair Trade and the sale of products produced by Sunflower Handicrafts and Children-Nepal.
  - **Online Sales Promotion:** Selling and promoting handicraft



items through online platforms such as Daraz and Smart Doko. Participating in the 828 Fair Trade Fair organized by WFTO and FTG Nepal to promote Fair Trade and handicrafts.

- **Promotional Materials and Media:** Updating promotional materials such as Fair Trade posters, catalogues, leaflets, and website content. Creating a small promotional video to showcase products and promote Fair Trade.
- **Participation in International Events:** Promoting Fair Trade by participating in various programs such as WFTO Day and International Women's Day, and engaging in discussions with stakeholders including WFTO and Fair Trade Group Nepal. Attending the 17th International Fair Trade Summit to further promote Fair Trade and handicrafts.
- **Development of Fair Trade Projects:** Developing small projects related to Fair Trade and regularly providing social services and employment opportunities for producers.

### **Institutional Development, Training Workshops, and Secretariat Operations:**

- **Strategic Planning Workshop:** Organizing a workshop to develop the organization's strategic plan for the next three years.
- **Amendment of Organizational Statutes:** Amending the organization's statutes, rules for managing administrative and financial work, and implementing existing policies, making necessary additions as required.
- **Regulation Formulation and Stakeholder Engagement:** Formulating regulations and lobbying with stakeholders regarding target groups. Collaborating with other organizations and bodies to strengthen the organization's operations.
- **Policy Implementation:** Ensuring the implementation of key policies such as child protection, environmental protection, disaster management, good governance, transparency, inclusion and gender, and risk management policies, in line with the organization's evolving needs.
- **Capacity Enhancement for Employees and Board Members:** Organizing training workshops to enhance the capacity of employees, board members, and organizational members. Additionally, participating in training workshops organized by other entities.
- **Employee Engagement and Annual General Meeting:** Creating opportunities for social activities, such as organizing forest dinners and study tours for employees. Organizing the 28th Annual General Meeting, conducting annual and social audits, and preparing and implementing the annual program and budget

for the fiscal year 2081/082.

- **Renewal of Organization and Memberships:** Ensure the timely renewal of the organization’s registration and membership with various affiliated organizations and networks. Regularize coordination, cooperation, and solidarity to enhance the effectiveness of the organization’s services.
- **Liaison Office in Kathmandu:** Establish a Liaison Office in Kathmandu to streamline coordination and cooperation at the national level with existing organizations and government agencies.
- **Collaboration on Key Areas:** Facilitate coordination and collaboration on issues such as child rights promotion, environmental protection, handicrafts, and trade fairs, ensuring alignment with national priorities.
- **Promotion of Trade and Partnerships:** Promote trade and conduct programs in collaboration with national and international organizations, local level, state and federal governments, and various stakeholders.
- **Monitoring and Supervision:** Regularize the procedures for monitoring and supervision to ensure the effectiveness of the organization’s activities and projects. Expand the organization’s network to enhance its outreach.
- **Project Development and Partner Search:** In addition to managing ongoing activities and projects, the organization will focus on developing new projects and actively searching for potential partner organizations and resources.
- **Collaboration with Banks for Resource Mobilization:** Develop coordination and cooperation with various banks and raise resources by partnering with them in Corporate Social Responsibility (CSR) programs.
- **Financial and Progress Reporting:** Prepare and submit timely financial and progress reports for each program and project to partner organizations, ensuring transparency and accountability.
- **Board Meetings and Policy Decisions:** Conduct regular board meetings to review organizational activities, make policy decisions, and ensure their implementation effectively.
- **Staff Meetings and Monthly Planning:** Hold monthly staff meetings to review completed activities and prepare a monthly plan in alignment with the organization’s annual plan.
- **Administrative Record Updates:** Maintain and regularly update records of administrative functions, including recruitment, appointments, attendance, leave, correspondence, and employee information.
- **Eco Center Land Acquisition:** Establish communication with



landowners of the surrounding land near the Eco Center and take necessary steps to purchase any remaining land for the center's expansion.

- **Exploration of Eco Center Operations:** Study and explore additional options to operate the Eco Center in a more systematic and efficient manner.
- **Monitoring and Evaluation of Projects:** Conduct regular monitoring and evaluation of projects and programs on behalf of the Social Welfare Council, government agencies, and relevant stakeholders.
- **Tax-related Monitoring and Evaluation:** Make necessary arrangements for monitoring and evaluation of tax-related matters on behalf of the organization.
- **Annual Program and Progress Reporting:** Submit the annual programs and plans conducted by the organization to the relevant local and district authorities. Present and submit progress reports on completed activities to these bodies.
- **Approval of New Projects:** Present new projects for approval at district-level, municipality, or village-level project advisory committee meetings. Ensure proper coordination, cooperation, and partnership for project approval and implementation.
- **Social Welfare Council Project Approval:** Submit new projects to the Social Welfare Council for approval and subsequent implementation.

### **Thank You Note**

We would like to extend our sincere gratitude to the District Coordination Committees of Kaski, Parbat, Tanahun, the Education Development and Coordination Unit Kaski, Pokhara Metropolitan City, Kathmandu Metropolitan City, Kusma Rural Municipality and Modi Rural Municipality of Parbat district, Annapurna Rural Municipality of Kaski district, Myagde Rural Municipality of Tanahun district, and the respective wards, departments, and concerned bodies under these municipalities. We also deeply appreciate the support provided by various schools, national and international NGOs, and other stakeholders, including:

- The German Nepalese Help Association (GNHA)
- DIB Denmark
- Children-Nepal Denmark
- Manisa UK
- Rotary Club of Hamburg Hanse
- FTG-Nepal
- WFTO, WFTO Asia
- Love That's Stuff
- CTM
- Uplift Fair Trade

- Smorewave
- Bring Back The Smile to Nepal
- Various fair trade organizations, business establishments, banks, networks, NGO federations, and many other supporters.

We also wish to acknowledge the invaluable financial, material, and technical support, coordination, and cooperation extended by these organizations and individuals in carrying out the activities and projects conducted by Children-Nepal.

Furthermore, we would like to express our deepest appreciation to the Chairman, outgoing Chairman, officers, members of the working committee, former presidents, founders, former working committee officers and members, advisers, honorary members, life members, ordinary members, employees, Suryamukhi handicraft producers, and volunteers who have dedicated their time and efforts to the organization's social service campaign.

Your contributions have played a vital role in the success of our initiatives, and we are immensely grateful for your support. We look forward to your continued cooperation and partnership in the future.

**Thank you once again!**



# Annual Financial Report

2080/081 B.S.

**Kul Prasad Paudel**  
Treasure



**Mr. Chairman, Chief Guest, Special Guests and Guests, Immediate past Chairman, Founders, Advisors, Executive Committee Officers and Members, Life Members, Ordinary Members, Journalists, and Media Representatives,**

On the occasion of this esteemed organization's 28th annual general meeting, and on behalf of the Treasurer of the Executive Committee, I extend my heartfelt greetings to all members present.

With your kind permission, I would now like to present the financial report for the fiscal year 2080/081.

During this fiscal year, the organization has continued to mobilize financial, material, and human resources necessary for implementing its annual programs and activities. I am pleased to report that, as in previous years, the organization has been successful in identifying and securing various internal and external sources of funding.

In our ongoing endeavor to make the organization financially self-sustaining, we have continued to generate resources internally through membership fees, bank interest, sales and distribution of Nepalese handicrafts, income from the Eco Center accommodation facilities, training hall rentals, and various training programs.

Additional income has also been generated through workshops, seminars, agricultural produce, and other miscellaneous sources.

Furthermore, we have received grant support from various national and international organizations and individuals, which has greatly contributed to the financial stability of the organization.

The annual audit of the institution for the fiscal year 2080/081 has been completed successfully. I now present a summary statement of the organization's income and expenditure for the fiscal year 2080/081, along with the proposed program and estimated annual budget for the fiscal year 2081/082.

### Summary of Income and Expenditure of Fiscal Year 2080/081

S.N.	Details	F.Y. 2080/081	F.Y. 2079/080
1	<b>Income</b>		
a	Internal resources (Suryamukhi, Eco-center, Training workshop, handicrafts, agricultural product bank interest, membership fees etc.)	Rs. 12866047.36	Rs. 11889941.57
b	External sources (financial assistance and grants received from various associations and donors)	Rs. 23218051.33	Rs. 18024579.63
	Total Income	Rs. 36084098.69	Rs. 29914521.20
2	<b>Expenditure</b>		
a	Total Expenditure	Rs. 33889799.16	Rs. 31229910.38
3	Remaining Amount (1-2)	RS. 2194299.53	Rs. -1315389.18

### Balance Sheet of End of Asar, Fiscal Year 2081

S.N.	Details	F.Y. 2080/081	F.Y. 2079/080
1	Property		
	Current Assets		
a	Bank and cash balance	Rs. 66057152.67	Rs.59972055.76
b	Manufacturing materials inventory	Rs. 5708906.15	Rs. 6456138.34
c	Amount due	Rs.1688611.99	Rs.3545780.77
	Total current assets	Rs. 73454670.81	Rs.3545780.77
d	Fixed assets	Rs.13085660.23	Rs.13523684.20
	Total assets	Rs.86540331.04	Rs. 79951878.30
2	Liabilities and Capital		
a	Current capital and liabilities		
i	Due	Rs.2333787.19	Rs.3924760.62
ii	Product material inventory Reserve	Rs.5708906.15	Rs.6456138.34
	Total working capital and liabilities	Rs.8042693.34	Rs.10380898.96
	Capital		
	Capital fund	RS.78497637.70	Rs.69570979.34
	Total capital fund	RS.78497637.70	Rs.69570979.34
	Total Liability and Capital Fund	Rs. 86540331.04	Rs.79951878.30



**Statement of Income and Expenditure in the Fiscal Year 2080/081**

Income			Expenditure		
S. N.	Income statement	Amount (Rs.)	S. N.	Expense Title/Description	Amount (Rs.)
A	Internal Source	10885088.99	1	Information and Communication	90098.00
1	Bank Interest	3739092.60	2	Educational material for children	1568593.40
2	Suryamukhi Handicraft	4525725.00	3	Casual collaboration	172730.00
3	Membership fee	20250.00	4	Raw Material Purchasing	998309
4	Eco Center housing, training hall, training workshop, agricultural produce and other miscellaneous	4580979.76	5	Health, safety, nutrition and health awareness for children and parents	93345.00
	Total		6	Hospitality and Guest	320356.00
b.	External source	23218051.33	7	Health and accident insurance for employees and producers	77360.00
1	German Nepal Cooperation Association	13471160.76	8	Membership renewal fee	91889.20
2	DIB Denmark	6394945.42	9	Stationery, etc., Printing and Publishing	464424.80
3	Manisha U. K.	868254.00	10	Wages of producers	787717.00
4	Various sponsors, collaborators	2483700.15	11	Maintenance	333171.00
5	Total (b)		12	Employee salary and allowance	10240955.00
			13	Transportation, shipping and tour expenses	1579714.00
			14	Bank interest tax	389755.12
			15	Training, Workshops, Seminars, Meetings and Conferences, Baseline Surveys	1931890.00



			16	Electricity and Water	47190.00
			17	Discount	13825.50
			18	Audit fee	50000.00
			19	Office rent	558443.00
			20	Educational observation visit of children, teachers, producers and staff	604683.00
			21	Capacity development workshops for employees	73180
			22	Matching receipts from Suryamukhi Resource Center	1980958.37
			23	Assisting Schools for Plantation	87670.00
			24	Project presentations and meetings with stakeholders	248196.00
			25	Awareness raising and promotion	196845.00
			26	Maintenance and Construction Materials	462948.00
			27	Language translation, editing fees	151185.00
			28	Computer training, library and extracurricular activities	212985.00
			29	School fee of children	2840850.00
			30	School Uniform for children	2027255.00
			31	Program and project monitoring and supervision	285326.00
			32	Technical and skill training for children	492469.00
			33	Distribution of sanitary pads for girls/young women	335400.00
			34	Accounting software and website updates	8136.00



			35	Cleanliness, maintenance and protection of office and Eco Center	300067.00
			36	Vehicle renewal Tax	44423.00
			37	Depreciation of assets	635559.99
			38	Health insurance of families	269125.00
			39	Children's/Eco Club Formation, Mobilization, Capacity Development, Workshops and Extracurricular Activities	615299.00
			40	Organic Farming and Horticulture Support	791280.00
			41	Eco Center, Housing, Training and Kitchen Management	632283.00
			42	Climate Threat Analysis Training and Workshop	222470.00
			43	Legal counsel fees	25000.00
			44	T-shirt for staff	40000.00
			45	Organic agriculture, animal husbandry and promotion	237792.00
			46	Broken and damaged material	40360.00
			47	Social audit	110725
			48	Picnic for staff and producers	69562.00
			49	School and classroom management support	75.000.00
				Total Expenditure	33889799.16
				Saving	2194299.53
	Grand Total	36084098.69		Grand Total	36084098.69

**Key Achievements:**

Similar to the previous year, the organization successfully mobilized internal resources amounting to NPR 1,28,66,047.36 during this fiscal year. This amount was generated through the sale and promotion of Suryamukhi Handicraft products, housing initiatives, training workshops, agricultural produce, membership fees, bank interest, and other various

internal income sources. This mobilization is considered a significant achievement for the organization.

Nature of income	2078/079	2079/080	2080/081
Internal Resource Amount	9890318.30	11889941.57	12866047.36
Amount(%)	27%	40%	36%

<b>Program and Proposed Estimated Budget of Fiscal Year 2081/082</b>			Source
S.N	Events/Activities	Amount Rs	
1	Children, youth, and family service: education and empowerment of dalit girls, skill training, educational assistance for children, scholarship, capacity building of families and income generation	18128632.00	German Nepal Cooperation Association, General Sponsor and other donors
2	Learning resource center: computer training for children, information technology training and library operation.	1104125.00	Manisa,UK/ CN, Other donors
3	Good Nutrition-thinking Extension Program for Children and Youth	1419800.00	DIB Denmark
	Climate Resilient Community Development Project	3657043.00	DIB Denmark
4	Skill Development and Employment: Suryamukhi Handicrafts, Skill Training For Women, Income Generation, and promotion of fair Trade	4495751.00	Selling handicrafts and other allied and fair trade organizations/ companies
5	Eco center of Children Nepal: promotion of ecological agriculture, organic agriculture, kitchen gardening and animal husbandry, and training workshops.	2728615	Training hall, training workshop, housing fee, agricultural products and livestock sale, and grant support received from various supporting organizations.
6	Institutional Development, Training, workshop and Secretarial Operations	5257250.0	Bank interest, membership fees, training workshops and grant support received from various supporting organizations



Total budget (Rs)	36791216.00	
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**Thank You Note:**

We would like to extend our heartfelt gratitude to all individuals, institutions, and organizations that have supported and contributed to the successful implementation of various activities and projects carried out by Children-Nepal over the past year.

Our sincere thanks go to the District Coordination Committees of Kaski, Parbat, and Tanahun; the Education Development and Coordination Unit, Kaski; Pokhara Metropolitan City; Kathmandu Metropolitan City; Kusma Municipality; Modi Rural Municipality, Parbat; Annapurna Rural Municipality, Kaski; Myagde Rural Municipality, Tanahun; and other rural municipalities, wards, and departmental branches under the respective municipalities. We are also grateful to the various schools and concerned governmental and non-governmental agencies that have extended their cooperation.

We deeply appreciate the continued support from our valued national and international partner organizations, including the German Nepalese Help Association (GNHA), DIB Denmark, Children-Nepal Denmark, Manisa UK, Rotary Club of Hamburg-Hanse, FTG-Nepal, WFTO, WFTO Asia, Love That’s Stuff, CTM, Uplift Fair Trade, Smorewave, Bring Back The Smile to Nepal, and various other fair trade organizations, business establishments, financial institutions, networks, federations of non-governmental organizations, and well-wishers from both within the country and abroad.

We also take this opportunity to thank the current Chairperson of the organization, the outgoing Chairperson, the office bearers and members of the Working Committee, former presidents, founding members, advisors, honorary members, life members, general members, and all staff members who have contributed to our mission of social service.

Special thanks are due to the producers of Suryamukhi Handicrafts and the self-help groups whose dedication and hard work form the backbone of our initiatives.

We look forward to your continued support and cooperation in the days to come.

**Thank you!**











CHILDREN-Nepal



# चिल्ड्रेन-नेपाल



CHILDREN-Nepal is a member of



“हाम्रो भनेको हाम्रै हो”

स्वरोजगार बनाौं ! नेपाली हस्तकलाको प्रयोग र प्रवर्द्धन गरौं ।

सूर्यमुखी हस्तकला कार्यक्रमबाट उत्पादित वस्तुहरू

## Book Mark



Rabbit, Tiger, Red Owl, Cat Form, Duck, Bear, Bee, Tiger Form, Monkey, Fish, Frog Form, Frog, Cat, Penguin, Dog, Panda

## Namaste Frog



## Backpack & Bag



Rabbit Backpack  
Size: 25x48cm

Cat Backpack  
Size: 25x48cm

Monkey Backpack  
Size: 25x48cm

Frog Backpack  
Size: 25x48cm

Hen Purse  
Size: 40x23cm

Elephant Purse  
Size: 40x23cm

Rhino Purse  
Size: 40x23cm

Hippo Purse  
Size: 40x23cm

## Key ring



Panda

Dog

Cat

Bee

Tiger

Same Tiger like in shape of Book

Frog

Bear

Button Owl

Red Owl

Blue Owl

Penguin



## Hand Puppets



Lion  
Size: 16x31cm

Giraffe  
Size: 14x23cm

Pig  
Size: 15x25cm

Elephant  
Size: 14x20cm

Donkey  
Size: 16x22cm

Rhino  
Size: 14x20cm

Deer  
Size: 14x20cm

Tiger  
Size: 14x20cm

Monkey  
Size: 14x20cm

Buffalo  
Size: 14x20cm



Rabbit Mother



Rabbit Father



CHILDREN-Nepal



# चिल्ड्रेन-नेपाल, इको सेन्टर

अन्नपूर्ण गाउँपालिका-१, लेवाडे, कास्कीका केही भलकहरु



आवास गृह



पर्यावरणीय कृषिको नमूना



तालिम कक्ष

थप जानकारीका लागि

**चिल्ड्रेन-नेपाल**

पोखरा-७, मासबार । फोन नं.: ०६१-४५१५५४, ४५१९३८, ९८५६०३१९५

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Forum for Social Integration of Working Children

# CHILDREN-Nepal

## STAFF MEMBERS



**Dilly Prasad Sharma**  
Executive Director



**Shiva Sharma Chapagai**  
Senior Program Officer



**Sharada Sharma**  
Senior Program Officer



**Laxmi Devi Sharma**  
Management Officer



**Uma Devi Rokaha**  
Design Officer



**Hari Prasad Pokhrel**  
Account Officer



**Ramesh Subedi**  
Co-Coordinator



**Duma Nath Sharma**  
Co-Coordinator



**Sujata Gaire**  
Co-Coordinator



**Mahendra Paudel**  
Asst. Coordinator



**Hom Maya Karki**  
Store Keeper/Receptionist



**Bina Lama**  
Liaison Assistant



**Sunita Timilsina**  
Assistant Coordinator



**Lila Neupane**  
Assistant Coordinator



**Santosh Nepali**  
Assistant/Driver



**Sudeep G.C.**  
Assistant



**Sanjib Lamichhane**  
Assistant



**Pasang Gharti Magar**  
Office Helper